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1893

## SCHOOL COMMITTEE.

1893.

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	TERM EXPIRES
JOHN BRADY, - - -	January, 1894
PERCY S. GRANT, - - -	" 1894
JOHN BROWN, - - -	" 1894
LEONTINE LINCOLN, - - -	" 1895
MRS. LOUISA G. ALDRICH, - - -	" 1895
MRS. HARRIET T. HEALY, - - -	" 1895
WM. G. BENNETT, - - -	" 1896
MISS SUSAN H. WIXON, - - -	" 1896
PAYSON W. LYMAN, - - -	" 1896

WILLIAM CONNELL, *Supt. of Schools.*

Office, City Hall Building.

### OFFICE HOURS:

From 11.30 to 12.30 school days; Saturdays, 10.00 to 12.00.

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### ORGANIZATION.

LEONTINE LINCOLN, *Chairman.*

WILLIAM CONNELL, *Secretary.*

## SUB-COMMITTEES AND THEIR DISTRICTS, 1893.

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The schools are divided into three districts, and placed under the supervision of sub-committees of the board.

Mrs. Healy and Messrs. Brown and Lyman are the sub-committee of the first division, which embraces Slade, Mount Hope Avenue, Davenport, Chace, Robeson, Broadway, Buffinton Street, Bowen Street, Tucker Street, Laurel Street, Columbia Street, Nathaniel B. Borden, Third Street, Cambridge Street, Westminster and Osborn Street schools.

Messrs. Bennett, Brady and Lincoln are the sub-committee of the second division, which embraces Lincoln, Davis, Brown, Pine Street, Canal Street, Anawan Street, Town Avenue, Bedford Street, Flint Street, Covell Street, Pleasant Street, Eastern Avenue and Cash Street schools.

Mrs. Aldrich, Miss Wixon and Mr. Grant are the sub-committee of the third division, which embraces Westall, Foster Hooper, Danforth Street, Lindsey Street, Borden, Brownell Street, Linden Street, June Street, Lower New Boston, Upper New Boston, Ferry Lane, Fulton Street, Border City, Steep Brook and Indian Town schools.

The foregoing sub-committees are charged with the care of the evening schools in their respective districts.

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## STANDING COMMITTEES.

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On High School, Mrs. Aldrich, Messrs. Bennett and Grant.

On Evening Drawing Schools, Mrs. Healy, Messrs. Brown and Brady.

On Training School, Mrs. Healy, Miss Wixon and Mr. Lyman.

On Auditing Accounts, Messrs. Bennett and Brady.

On Rules and Regulations and Courses of Study, Mrs. Healy, Messrs. Brown and Grant.

On Teachers and Salaries, Miss Wixon, Messrs. Bennett and Lyman.

Regular monthly meetings of the School Committee the first Tuesday in each month.

## SCHOOL COMMITTEE.

1894.

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TERM EXPIRES JANUARY.

LEONTINE LINCOLN,	41 Bank St.	1895
Mrs. LOUISA G. ALDRICH,	33 Hanover St.	1895
Mrs. HARRIET T. HEALY,	68 Globe St.	1895
WM. G. BENNETT,	57 Rock St.	1896
Miss SUSAN H. WIXON,	45 High St.	1896
PAYSON W. LYMAN,	22 Hanover St.	1896
EDWARD S. ADAMS,	102 Rock St.	1897
WILLIAM J. MARTIN,	30 Middle St.	1897
WILLIAM J. WARING,	295 Pleasant St.	1897

WILLIAM CONNELL, *Supt. of Schools.*

(Residence, 186 South Main Street.)

OFFICE HOURS ;

From 11.30 to 12.30 school days; Saturdays, 10.00 to 12.00.

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ORGANIZATION.

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Messrs. Bennett, Lincoln and Waring are the sub-committee of the second division, which embraces Lincoln, Davis, Brown, Pine Street, Canal Street, Anawan Street, Town Avenue, Bedford Street, Davol, Flint Street, Covel Street, Pleasant Street, and Eastern Avenue schools.

Mrs. Aldrich, Miss Wixon and Mr. Lyman are the sub-committee of the third division, which embraces Westall, Foster Hooper, Danforth Street, Lindsey Street, Borden, Brownell Street, Linden Street, June Street, Lower New Boston, Upper New Boston, Ferry Lane, Fulton Street, Border City, Steep Brook and Indian Town Schools.

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On High School, Mrs. Aldrich, Messrs. Bennett, Lyman, Lincoln.

On Evening Drawing Schools, Mrs. Healy, Messrs. Waring, Martin.

On Training School, Mrs. Healy, Miss Wixon, Messrs. Adams, Lincoln.

On Auditing Accounts, Messrs. Bennett and Waring.

On Rules and Regulations and Courses of Study, Mrs. Healy, Messrs. Adams, Martin.

On Teachers and Salaries, Miss Wixon, Messrs. Bennett, Lyman.

Regular monthly meetings of the School Committee the first Tuesday in each month.



# Superintendent's Report.

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*To the School Committee of the City of Fall River:*

LADIES AND GENTLEMEN:—In compliance with your rules and regulations I herewith respectfully present the following as my annual report for the year 1893.

The following statistics present in a condensed form much valuable information concerning our schools which, no doubt, will be of interest to you and to the citizens at large.

## SUMMARY OF STATISTICS.

### POPULATION.

Population of Fall River, May 1, 1893,	87,773
Number of children in city between five and fifteen years of age reported by census takers,	16,314
Of these there were found in	
Borden Grammar School District,	2,217
Davenport   “       “       “	2,300
Davis       “       “       “	4,292
Lincoln     “       “       “	1,403
N. B. Borden “       “       “	2,667
Slade       “       “       “	2,696
Westall     “       “       “	739
	<hr/> 16,314
Increase over previous year,	634

## GENERAL STATISTICS OF THE DAY SCHOOLS.

Whole number of pupils enrolled,	13,381
Average number belonging,	9,593
Average attendance,	8,607
Number of half days of absence,	398,152
Number of half days of absence caused by truancy,	2,644
Per cent. of attendance based on enrollment in schools,	64
Per cent. of attendance based on average number belonging,	90
Number of cases of tardiness,	31,179
Number of pupils promoted during the year in all grades,	6,924
Number of pupils neither absent nor tardy during the year,	483
Number of school-houses, 44. Sittings,	12,026
Number of pupils under 8 years of age,	4,211
Number of pupils between 8 and 14 years of age,	8,261
Number of pupils between 14 and 15 years of age,	257
Number of pupils over 15 years of age,	652
Number of cases of corporal punishment,	1,167
Number of separate schools,	190
High 1; grammar 33; intermediate 48; primary 99; kindergarten 1; suburban 8.	
Whole number of teachers employed in day schools,	282
High 16; grammar 44; intermediate 54; primary 151; kindergarten 2; suburban 11; special 4.	
Number of male teachers employed in day schools,	15
High 7; grammar 4; suburban 1; special 2.	

## EVENING SCHOOLS, NOV. 20, 1893, TO MARCH 31, 1894.

Whole number of pupils enrolled, 3,400.	
Males, 2,481. Females, 919. Elementary schools, 3,176.	
Advanced, 224.	
Average attendance, 1,592.	
Elementary, 1,484. Advanced, 108.	
Number who entered unable to read or write English, 530.	
Number of buildings used, 13. Rooms used, 49.	
Number of teachers employed, 105. Males, 24. Females, 81.	
Whole number of evenings kept, 70. Elementary, 70. Advanced, 70.	

## FINANCIAL STATEMENT.

## APPROPRIATION.

From Taxation,	\$154,000.00
Revenue, tuition non-resident pupils,	2,342.17
	<hr/>
	\$156,342.17



Transferred to Evening School,	\$ 249.50	
“ “ Fuel, School Houses,	67.00	
Deficiency in Est. of Gen. Revenue,	2,989.46	
Carried to Sinking-Fund,	30.19	
	<hr/>	\$3,336.15
		<hr/>
	\$153,006.02	
Expended in excess of appropriation.	\$7,547.25	
	<hr/>	\$160,553.27
Expended for Salaries,	\$148,008.70	
“ “ Text Book and Supplies,	8,398.93	
“ “ Printing and Advertising.	866.31	
“ “ Use of Camp Chairs,	130.77	
“ “ High School Chemicals, } Electric Power, Lumber, etc. }	1,109.17	
“ “ Board of Truants,	1,681.66	
“ “ Freight and Expressage,	201.32	
“ “ Travelling expenses,	82.23	
“ “ Sundries,	74.18	
	<hr/>	\$160,553.27

## B. M. C. DURFEE FUND.

Balance unexpended, January 1, 1893,	\$1,398.91	
Income from Fund to January 1, 1894,	2,516.48	
	<hr/>	\$3,915.39
Expended to January 1, 1894,		2,512.50
		<hr/>
Balance unexpended January 1, 1894,		\$1,402.89

## DAVIS PRIZE FUND.

Balance on hand January 1, 1893,	\$30.70	
Income, dividends to January 1, 1894,	45.74	
	<hr/>	\$76.44
Expended for medals,		40.00
		<hr/>
On hand January 1, 1894,		\$36.44

## EVENING SCHOOLS.

Appropriation,	\$9,500.00	
Transferred from Public Schools,	249.50	
	<hr/>	\$9,749.50
Expended for Teaching.	\$9,329.00	
“ “ Text Book and Supplies,	321.38	
“ “ Printing and Advertising,	99.12	
	<hr/>	\$9,749.50

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Expended for Janitors' services for day schools,	\$23,707.85	
"        "        "        "        " evening, "	1,270.00	
	<hr/>	\$24,977.85
Expended for Fuel,		9,875.03
		<hr/>
		\$34,852.88

The foregoing statistics, when compared with those of the previous year, will show the growth of the school department in several directions. In May, 1892, our school population numbered 15,680, and in the same month of 1893 it numbered 16,314, being a gain of 634. For convenience in taking the school census the territory of the city is divided into seven grammar school districts, three of these, the Slade, the N. B. Borden and the Davenport, embrace the territory south of the stream or Quequechan river; and the remaining four, the Lincoln, the Westall, the Borden and the Davis, that north of the stream. The Davis district, though in this northern division, may be said to embrace or form the eastern section of the city. It will, on examination, be noticed that our school population, south of the stream, increased 441, while in the territory on the northern side, including the Davis district, it increased only 193. The Lincoln and Westall districts lost respectively 145 and 30. The other districts gained as follows: Slade, 213; N. B. Borden, 129; Davenport, 99; Davis, 269; Borden, 99.

From these figures it will be seen that the city is growing easterly and southerly more rapidly than in other directions. This growth indicates where new school-houses should be located, and at the same time it foreshadows in no uncertain way the general character and size of each.

During the year our school enrollment increased from 12,860 to 13,381, being a gain of 521; the average membership from 9,034 to 9,593, a gain of 559; and the average daily attendance from 8,090 to 8,607, a gain of 517.

The per cent. of attendance based on the average membership is 90, the same as it was the year previous; while if it is based on the enrollment it is 64 as against 62 last year, being a gain of two per cent.

The number of pupils promoted to a higher grade is 6,924, being 474 more than the number promoted the year before.

The absence in half days has increased over last year, owing to the stormy weather and to sickness among the pupils. There has also been an increase in the number of cases of corporal punishment from 1,116 to 1,167, a gain of 51. No cases of punishment of this kind are reported as being inflicted in the B. M. C. Durfee, Bowen street, Indian Town, Lower New Boston and Steep Brook schools. One case each is reported from the Pleasant street and Ferry Lane schools, and two each from the Buffinton and Cash street, while the numbers reported from the other buildings vary from 4 to 148.

The number of teachers has increased from 269 to 282, a gain of 13.

The city council appropriated for 1893 the sum of \$156,000 for day schools and \$9,500 for evening schools.

From the fifty-seventh annual report of the State Board of Education we learn that Fall River ranks 254 among the 352 cities and towns in the state in regard to the sum of money appropriated for the education of each child between five and fifteen years of age, which sum is given as \$11.24. For the year previous her rank was 243. Of the twenty towns in the county of Bristol the rank of Fall River is seventeen, only Dartmouth, Freetown and Seekonk appropriating lesser sums.

From the same state document we find the percentage of valuation appropriated by Fall River for public schools to be three and fourteen hundredths mills on every dollar of valuation. The rank of Fall River is 240 in this table

of the 352 cities and towns in the state, and is 15 of the 20 towns in the county.

In the matter of attendance upon public schools by the children between five and fifteen years of age in the several cities and towns in the state, Fall River ranks 345. Only seven towns have a lower attendance, while in the county she ranks number 20.

In May, 1893, the school census was taken with the following results :

SCHOOL CENSUS, MAY, 1893.

	In Public Schools.	In Private Schools.	In Parochial Schools.	At Work.	Neither at work nor sch.	Totals.
Borden district,	1,424	270		124	399	2,217
Davenport "	1,365		450	181	304	2,300
Davis "	2,099	95	1,108	343	647	42,92
Lincoln "	737	392		56	218	1,403
N.B.Borden "	1,749		602	129	187	2,667
Slade "	1,300		970	204	222	2,696
Westall "	570	99		11	59	739
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Totals, 1893,	9,244	*856	*3,130	1,048	2,036	16,314
Totals, 1892,	8,692		3,981	1,109	1,898	15,680
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Increase,	552		5	61	138	634

Number of children between 5 and 15 years of age—

	5	6	7	8	9	10	11	12	13	14	Totals.
Borden,	255	234	227	216	232	230	209	198	198	218	2,217
Davenport,	291	224	248	237	249	207	202	227	161	254	2,300
Davis,	452	428	448	451	456	435	340	440	344	498	4,292
Lincoln,	143	128	141	161	140	151	130	137	146	126	1,403
N. B. Borden,	232	282	274	287	260	284	244	266	246	292	2,667
Slade,	259	295	284	288	255	287	235	266	223	304	2,696
Westall,	74	59	75	76	74	86	94	71	60	80	739
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	1706	1650	1697	1716	1666	1680	1454	1605	1378	1772	16,314

\* Last year the private and parochial schools were taken together.

Number of children between five and eight,	5,053
" " " eight and fourteen,	9,489
" " " fourteen and fifteen,	1,772
	<hr/>
	16,314



By examining the census returns it will be noticed that the number of children found in the public schools on May 1, 1893, is 552 greater than the number found on the same day of May, 1892; while the number in private and parochial schools for the same time increased but 5. The number of children under fifteen years of age employed in our mills is 61 less; and the number of those who were neither at work nor in school is 138 more than in May, 1892.

Our school population, in May 1893, numbered 16,314 and is classified as follows:

9,244 or 56.6 per cent. of the whole are in the public schools.

3,986 or 25.5 per cent. of the whole are in parochial and private schools

1,048 or 6.4 per cent. of the whole are employed in the mills.

2,036 or 12.5 per cent. of the whole are neither in school nor at work.

During the year previous 55 per cent. of the children between five and fifteen years of age in the city were in the public schools; 26 per cent. were in parochial and private schools; 7 per cent. were employed in the mills and 12 per cent. were neither in school nor at work.

#### TRUANCY.

From the records of the truant officers for the year, I find that 3,838 cases of absence of a suspicious character have been investigated and properly disposed of; that 475 cases of truancy have claimed their attention, and that 19 boys, habitual truants, after having been repeatedly returned to school, and as frequently admonished by the officers, were brought before the court for truancy, as a last resort, and sentenced to the truant school at Walpole. The sentence imposed is usually one year. Before bringing them into court the officers notify the parents that their children are habitual truants and will not attend school. They invoke their influence and authority to induce, and, if need be, to compel them to attend. In some cases the simple admonition of the officer effects a

cure, in others parental authority is necessary, and when both fail, the strong arm of the law is appealed to.

The following tabular statement shows the cases which have received the attention of the respective officers:

	TRUANTS.	ABSENTEES.	BEFORE COURT.
A. J. Dennis,	131	1,234	7
A. J. Palmer,	84	863	3
F. A. Gee,	88	870	3
Isaiah Lord,	172	871	6
	<hr/>	<hr/>	<hr/>
	475	3,838	19

The duties of truant officers are often perplexing and trying. The good they do cannot be measured by the number of cases which have received their immediate attention, and been benefited by their efforts. Their influence has a wider range and is felt in every school room as they make their daily calls, in a restraining and healthful way. The importance of school attendance is thereby emphasized and every pupil is made to realize the certainty of being reported to the officer if unnecessarily absent.

School attendance is a subject of considerable importance. The progress which children make in their studies can usually be quite accurately measured by the regularity of their attendance at school. If their attendance is good their progress is generally satisfactory; and if poor, the result is just the reverse. Parents who are interested in the moral and intellectual development of their children understand the importance of this subject, and as a consequence, they compel, if need be, the attendance of their children at school.

In a manufacturing city like Fall River it frequently happens that both parents are employed in the mills. When this is the case their children are often left to care for themselves, and also for the house. Those too young to attend school must be cared for by an older child of



school age, who, for this reason, can not attend himself. When there is no child under school age to care for, those old enough to be in school frequently get into careless habits about attending, as they have no one at home to urge its importance over some household duty which might be performed at another hour of the day. The school room loses its attractions for them, school work becomes irksome hence absence with consent of parents or without is too often the result.

In some cases one parent is dead the other being left with several children dependent upon his or her labors for support. Sometimes, on account of poverty, children are not sufficiently well clothed to attend school. It is difficult, yes, quite impossible, to compel the attendance of those children so unfortunately situated.

#### NEW SCHOOL BUILDINGS.

The two brick buildings mentioned in the last report, whose erection had then been begun, have since been completed. We expected to occupy them in September last, but, through some delay in their construction, they were not turned over to us for school use till January, 1894. One of these is located on Flint street and is named "Davol school," It contains eight rooms and has a seating capacity of about four hundred. The other is situated on Osborn street and is named "Osborn school." This too contains eight rooms and has a like capacity. Both buildings are somewhat alike in external appearance, as well as in their internal arrangements. The comfort and health of both teachers and pupils have evidently been carefully considered by the architects in their construction. There are four class rooms on each floor. These are capacious, the floor area of each averaging about 850 square feet and the cubical contents about 10,000 cubic feet. The rooms are well lighted and no doubt can be well

heated in the coldest weather, as ample means have been provided for that purpose. The system of ventilation is modern, and is believed to be excellent, having been approved by the state inspector of public buildings. These buildings are a credit to the city ; and the committee on public instruction, of the city council, under whose supervision they were constructed, are deserving of commendation for the valuable services they have rendered in this direction. The opening of the Davol school permitted the discontinuance of the building on Cash Street and besides it give a great relief to the crowded schools in its vicinity. The same is true respecting the opening of the Osborn school, it afforded an opportunity to discontinue the old Osborn school building, which has been done, and in addition it gave relief to several buildings which were too crowded in its neighborhood. During the year the June street and Anawan street school buildings have been greatly improved in respect to ventilation and sanitation. No change was made in the seating capacity of either.

In no previous year in the history of the city has there been such ample provision made for increasing the school accommodations as during the present one. Two rooms have been added to the Tucker and two to the Buffinton street schools, thereby doubling their capacity. The Robeson and Borden buildings are being remodelled and their capacity doubled. An eight-room brick building is being erected on the eastern end of Pleasant street, and one of the same capacity on Eight Road Way. A four-room brick building is projected to be erected on Harrison street. These improvements will add about twelve hundred to our seating capacity ; and when completed will give a relief to our overcrowded schools, which has long been desired ; and which if your requests for more

room had been heeded by the city council when made, would have been experienced long ago.

No radical changes have been made in the schools during the year. They have been favored in the main, with the same teaching force, the same text books, and the same courses of study. The changes in the teaching force were those which the flight of time is expected ordinarily to produce; in text-books and courses of study, those which new conditions and the steady progress in education are ever foreshadowing and making necessary.

The crowded condition of several of our schools has been a source, not only of regret, but of positive hindrance to school work as well. It has made the discipline more difficult, the labors of the teachers more exhausting, the attendance less regular, the sanitary condition of the rooms less conducive to physical health and mental activity; hence the teacher's efficiency in some instances has been lessened and the pupil's progress impeded thereby.

The work, however, accomplished by the schools in general during the year has, in the main, been quite satisfactory. The teachers have been earnest and faithful, and have left their impress on their pupils for good. The kind words they have spoken will long be remembered with pleasure; their admonitions to the wayward will not soon be forgotten. They will be held in grateful remembrance, not only for the instruction they have given, but for the lives they have lived as well.

The courses of study prescribed have been faithfully adhered to by the teachers of the different grades; and I believe as good results have been secured as in any previous year. The number of pupils promoted to advanced work was 474 in excess of the number promoted during the year previous. Teachers have been ready to receive suggestions in regard to their school-work and are constantly seeking after improved methods of teaching,



which they readily apply when found. Specimens of penmanship and language-work representing whole classes have been sent to the office for inspection from all the grades. And work in arithmetic, geography, bookkeeping, nature study, etc., representing individual pupils or a few of the best in their respective classes, has also been forwarded and examined. This has had a stimulating influence on both teachers and pupils.

#### EVENING SCHOOLS.

These schools were kept open in the spring of 1893 after the publication of the school report. The one in the Davenport building had a term of sixteen weeks, of four evenings each, and closed February 23; the schools in the Borden, Chace, Ferry Lane and Lincoln buildings kept open one week more and closed March 2; those in the Border City, Broadway and N. B. Borden closed March 16; the Anawan and Pine closed March 23; Slade, March 30; Advanced May 18, and the Davis and Pleasant, May 25. As the attendance in each of these buildings decreased, as is invariably the case in the spring, rooms were consolidated and teachers dismissed, in a corresponding ratio. On November 20th, 1893, evening schools were again opened for the winter in thirteen buildings. The Borden building could not be used for evening school purposes this winter because it was being remodelled, Provision, however, was made for the pupils who formerly attended there by opening additional rooms in other buildings in the neighborhood.

It is gratifying to report that the attendance has been much better than usual: order was secured with less effort; pupils were more eager to learn, and consequently the progress has been more satisfactory.

There has been a great gain in deportment in the evening schools within a few years. The fact that all illiter-

ate minors are compelled by law to attend them in order to be employed in the mills has a great influence in securing better attendance and better behavior than formerly. There was not a single case of suspension, for any cause, during the winter and the attendance and application to school work were all that could be expected. The money that is expended in this way yields large returns. It is to be regretted that the standard of these schools cannot be materially raised from year to year owing largely to the annual influx of illiterates to our population. Were this otherwise illiteracy would soon be unknown among the minors of our population and our evening schools would advance materially in grade, although the attendance might not be as good as now.

In the Advanced school the interest was well sustained in all the work. The pupils in phonography were diligent and made commendable progress. Three students were qualified in this school who now hold positions as stenographic amanuenses. There are a few others who have attained equal ability, but who do not use it as a means of livelihood.

The Ferry Lane school kept open sixteen weeks; the Border City, Broadway and N. B. Borden seventeen, and the Advanced, Anawan, Chace, Davis, Davenport, Lincoln, Pine, Pleasant and Slade eighteen. The table in the appendix will show the attendance, etc.

I regret to report our inability to open the evening drawing school this winter. The room in the N. B. Borden building, which has been used for that purpose for many years, was not available because we were obliged to use it for a day school. A communication was sent to the city authorities, by your request, asking them to provide other suitable rooms for the drawing school, but for some reason they were not provided. The law applying to such a school is as follows:

“Any town may, and every city and town having more than ten thousand inhabitants shall, annually make provision for giving free instruction in industrial or mechanical drawing to persons over fifteen years of age, in either day or evening schools under the direction of the school committee.”

It is to be regretted that rooms were not provided for this school, by the city council as required by the foregoing law. In a city like ours where so many young men are engaged in mechanical pursuits means for instruction in evening drawing schools should be provided, not simply because the law requires it, but because it will tend to add to the thrift and prosperity of the city as well.

On the evening of June 2, pupils in the grades below the high school gave a musical exhibition under the direction of W. J. Titcomb, supervisor of music, in the auditorium of the B. M. C. Durfee High School, of the work done in this branch of study. Many of the schools were represented on the programme by pupils who took part on the occasion. The hall was completely packed with an appreciative audience who were deeply interested in the exercises of the pupils of the different grades—all grades below the high school being represented. This was a decided success and gave ample evidence that pupils were being well taught in music, and that those in the lower grades could read music at sight which they had never seen before.

#### HIGH SCHOOL.

This school numbers at present 382 pupils, 162 are in the freshman class, 102 in the sophomore, 59 in the junior and 59 in the senior class. In June last 93 were graduated, and Agnes L. Smith was awarded the Davis' Prize Medal. During the year a change was made in the courses of study reducing the number from six to four and by allowing



more electives in each. The commercial course was changed to a four years' course instead of a two years' one as heretofore. For further details concerning this school I refer you to the report of the principal.

## GRAMMAR SCHOOLS.

In June last 169 pupils were graduated from the ninth grade and were thereby entitled to admission to the High School. The schools and the number of graduates from each are as follows:

Foster Hooper School,	62	Slade School,	14
N. B. Borden School,	38	Lincoln School,	7
Davenport School,	23	Steep Brook School,	6
Davis School,	18	Tucker Street School,	1
Total, 169.			

In the graduating classes of the ninth grade there are 223 pupils who will be promoted to the High School, in June next, if they complete creditably the work of the grade. These are found in the following schools:

Foster Hooper School,	86	Lincoln School,	23
N. B. Borden School,	50	Slade School,	21
Davenport School,	16	Steep Brook School,	7
Davis School,	17	Tucker Street School,	2
		Lower New Boston,	1
Total, 223.			

The grammar schools are doing good work, and the child is fortunate whose circumstances are such that he can remain in them till he completes the course. In the sixth grade there are 739 pupils, in the seventh 491, in the eighth 422 and in the ninth 243, of which 223 are in the graduating classes, as represented above.

The Davis' Prize Medals were awarded as follows :

Davenport School,	Chas. A. Harrington.
Davis School,	W. M. Regan.
Foster Hooper School,	Helen E. Dyson.
Lincoln School,	Carl Remington.
N. B. Borden School,	Minnie L. Hodgate.
Slade School,	Annie L. Gammons.
Steep Brook School,	Isabel Ashley.
Tucker Street School,	Alice J. Gale.

As the matter of departmental instruction is being seriously considered by educators for adoption in grammar school on account of the great variety of subjects which each teacher is now required to teach I call your attention to this topic so that you may give it such consideration as it may be worthy of.

It is with great pleasure that I report to you that steps have been taken by several of our more progressive grammar teachers to procure libraries for their schools. The desire for reading has increased among the pupils of the higher grades and to gratify which teachers are doing what they can in various ways to collect libraries for use in their buildings. Pupils are intensely interested in the few books which have already been secured and they peruse them with more than usual interest. For teachers and pupils to do their best work, school buildings should be supplied with a good working library, which should be regarded as an essential part of its equipment, quite as necessary for school purposes as a map or a black board.

To cultivate in pupils a taste for good reading should be the constant aim of teachers. Their work is not all done when they have heard their pupil's recite, in the ordinary branches of the school room. A pupil's thoughts need to be directed, his tastes need refining and his vocabulary enriching. In no way can these things be accomplished better or more speedily than by reading good books, books of recognized literary merit. They

contain the best thoughts of the best authors expressed in their best way. Such then should be recommended by teachers for their pupils to read. One has well said "Books are the ever-burning lamp of accumulated wisdom." I hope to see every school building of the higher grades supplied, in the near future, with a well selected library of standard works in several departments of literature; and, especially with a choice selection of good reference books suited to the needs of the pupils in the different grades. Pupils should be taught how to use such books in preparing their daily lessons, and should be required to resort to them for information on subjects treated in them, and which have been assigned for study by the teacher. Another thing I hope to see our teachers and pupils interested in, is the decoration of the walls of their school rooms with works of art. Why should this not be so? Teachers and pupils spend between five and six hours daily in their schools and it seems cheerless to have nothing but blackboards and bare walls to greet the eye for so long a time. The school room should be a pleasant place. The eye needs to be educated to see the beautiful in nature and in art, and the walls of the school rooms should present to the eyes of the pupils pictures of acknowledged merit which will tend to cultivate his aesthetic nature.

#### TEACHERS' TRAINING SCHOOL.

This school has been conducted as in previous years by a principal and one assistant. Its aim is to prepare young ladies who have been graduated from the high school or who have acquired equal literary attainments elsewhere to become teachers in the public schools. Such persons, to the number desired, are admitted semi-annually by competitive examination to the training class; and when graduated, on the completion of the course, become



eligible candidates for vacancies as they occur on our teaching force.

The relation which this school sustains to our other schools is an important one. It grows out of the fact that its graduates become, to a large extent, our future teachers, moulders of the intellectual and moral characters of our children, whatever this school is in discipline, in methods of teaching, in intellectual and moral tone, we may expect our others to become through its reflex influence. It is therefore of the highest importance that this school should be a model school in every respect.

From time to time changes have been made in its administration and course of study in order to raise its standard and keep it abreast of the best educational thought and the most progressive school management. That the supervision of the principal and one assistant was inadequate for a school of this size and character to produce the best results there was a growing conviction; and towards the close of the year, on the request of the principal, and recommendation of the sub-committee, an additional assistant was employed. To further improve the school, on February 5th, 1894, it was transferred from the Robeson building on Columbia street, to the new building, named Osborn School, on Osborn street, where the accommodations are better adapted to the needs of a training school, and where the environments are more congenial and uplifting.

That this school has done good work in the past no one will doubt who is acquainted with its history, or with the work done by its graduates as teachers in our other schools. It must be conceded that its advantages for producing good scholarship both in the children and the normal classes are now superior to those it has enjoyed at any previous time since its establishment. The school having received a new inspiration from new and improved

surroundings ; the supervision having been increased and strengthened the conditions are all favorable for securing grander results in the future, results which invariably come from faithful and efficient teaching performed under favorable condition. On February 3, 1893, the following young ladies were graduated :

Mary Katherine Bullock,  
Anna Wade Clarkson,  
Lizzie Miller Lake,

Grace Cobb Moore,  
Isabel Jean McElvie,  
Margaret Ellen Taylor.

On June 29, 1893, another class was graduated consisting of :

Ina Marinda Davis,  
Isadore Mabel Frances Hathaway,  
Mary Frances McMahon,

Flora Evelyn Mosher,  
Frances Wass Moore,  
Margaret Jane Agnes Sullivan.

On February 2, 1894, another class was graduated consisting of :

Susie Rosalie Brunn,  
Addie Eliza Coggeshall,  
Annie Lydia Gray,

Annie L. G. Kelley,  
Catherine Sanford Macomber,  
Abbie Flora Meeson.

The statutes require that "good behavior" shall be taught in the public schools. Teachers have no more important duty to perform than this. It is a vital element in the education of every child, and one which cannot be neglected by teachers without violation of the law, an injury to the child, the community and the state. A child may be an excellent reader, a fine penman ; he may be well read in history and geography ; he may be able to analyze involved and complicated sentences ; he may be skilled in arithmetic and be able to solve intricate problems with ease ; but if his behavior is bad, if his manners are clownish, or his speech vulgar his education has been a sad failure in one of the most important elements of a sound education. The lack of "good behavior" in a child precludes his entrance into good society, it

causes him to be shunned by those who are striving to improve their opportunities for culture, for refinement and for everything that is good and noble. It detracts from the excellences he may possess in other directions by circumscribing their influence; it lowers his social standing and deprives the community and the state of the good he might have done if this important element in his education had not been neglected.

It gives me great pleasure to state that our teachers are becoming more and more impressed with the importance of "good behavior" as an element of education. They see its value in every day life to its possessor as a means of success in the various departments of human activity. The school room is constantly changing for the better as far as the observance of the amenities of life is concerned. Rudeness of conduct is but seldom seen and coarseness of speech is but seldom heard in the modern school. The teacher sedulously respects the rights of his pupil, and the pupil in turn learns in this concrete way to respect the rights of his teacher and school mates. Not only so, but pupils learn that there is a principle of justice, and a supreme loveliness in the spontaneous inter-change of the civilities and courtesies of life which should always be observed not only in the school room, but every where, and under all circumstances. One has well said, "A good deed is never lost; he who sows courtesy reaps friendship and he who plants kindness, gathers love."

In this particular I believe our schools are improving, and the influence they are exerting is permeating the homes of the pupils, and is raising them to a higher state of refinement.

Educators are not fully agreed as to the proper uses of the written examinations in schools. That they have a value and play an important part in education, no one



will deny. Bacon has well said "Writing maketh an exact man."

One great evil to which they have been applied is that of making promotions depend upon them exclusively. In some cities only one test is given for this purpose at the close of the year when the pupils are exhausted and in too nervous a condition to undergo such a strain. This was the case here some years ago. Of late years these written examinations occur quarterly and the promotions still depend exclusively on the results secured. I am convinced that teaching is narrowed in its scope when promotions depend exclusively on marks, and the more frequently these tests occur for this purpose the narrower is the teaching groove. Neither teachers nor pupils should be hampered in their work by the dread of what the written examination may reveal.

I am more and more convinced that a pupil should be promoted on the certificate of his teacher, who knows or should know by constant mental contact with him for a year how he has performed his tasks and how his mind has developed during the time and whether or not he is prepared to take up advanced work with profit.

I believe that an advance would be taken in the administration of our schools if teachers were given the authority to promote their pupils by certificate. They possess all the knowledge that a written examination can show of the qualification of their pupils. And if this authority were given them they would be relieved of the task of making examination papers to find out what they already know.

I am not favorable to the abolition of written tests for an educational purpose. They often show a teacher wherein he has failed in teaching and oftener perhaps reveal to a pupil the inaccuracy of his knowledge.

If a pupil, however in the opinion of his teacher, is

not prepared for promotion, he should be allowed the privilege of an examination to satisfy him on this point, provided he entertains a contrary opinion.

In closing permit me to extend to you my thanks for the courtesies I have received at your hands and for the support you have given me in the discharge of my official duties. I commend the schools to your fostering care. On them our republican institutions rest, and depend for prosperity and continuance.

Respectfully submitted,

WILLIAM CONNELL,

*Supt. of Schools.*

# REPORT OF THE PRINCIPAL

## OF THE

### B. M. C. Durfee High School.

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*Mr. Wm. Connell, Superintendent of Schools :—*

I have the pleasure of submitting my annual report for the past year, the main body of which, however, I have reserved for subsequent pages, thinking that in the form I have there chosen I can better exhibit the organization, administration, and practical workings of the High School.

In many respects the past school year has been pleasant and profitable. The enrolment of pupils is larger than last year. A majority of the pupils have been earnest and faithful in study, correct in deportment, and upright in character. The teachers have shown a commendable spirit of mutual co-operation, and have made laudable efforts for the improvement of the quality of their work. A monthly meeting of the Principal and Assistants has been held for the consideration of professional themes, at which there has been a good attendance. A good degree of enthusiasm and efficiency, I think, has characterized the work of the year.

In September, 1893, and subsequently, courses of study for the High School differing in several important partic-

lars from those formerly in force, were adopted by the School Committee. The time devoted to some studies, as botany, zoology, physics, and chemistry, was extended from a half to a whole year. The studies of American political history, economics, psychology and ethics were introduced; and instruction in civil government, astronomy and geology, in which for some years there had been no classes, was revived. Without increasing the number of subjects already taught in the school, a wider range of elective and alternative studies was offered to pupils in several of the courses. While several of the old courses were united, a new one, the Scientific School Preparatory, was added. The commercial course was extended from two to four years, and made to include several disciplinary and culture studies. The new courses of study have worked well in practice; and, instead of a smaller, there is a greater enrolment of pupils in the school than last. A large number of pupils presented themselves the first week to begin the four years' commercial course.

For purposes of military drill, the battalion officers for 1893-4 are: Major, Arthur L. O'Keefe, '94; Adjutant, Chester D. Borden, '94; Quarter Master, Guilford C. Hathaway, '95; Sergeant Major, Ernest W. Watters, '94; Quarter Master Sergeant, Arthur B. Higney, '95; and Color Sergeant, Benjamin C. Chace, Jr., '94. The commissioned officers of each company are as follows: Co. A, Captain, Philemon Truesdale, '94; First Lieutenant, Frank H. Slack, '94; Second Lieutenant, Andrew P. Chase, '94. Co. B, Captain, D. Clifford Lawton, '95; First Lieutenant, Guilford C. Hathaway, '95; Second Lieutenant, Fergus Ferguson, \*'96. Co. C was abolished at the beginning of the school year.

*The Premier*, a school paper published monthly, is conducted in 1893-4 by Edward E. Thompson '94, editor; Jennie A. Durfee, '94, Mary E. Ashley, '94. Clara S.

\* Elected to succeed Orson A. Swift, '96 deceased.



Cameron, '94, Lillian M. Wing, '94, Elizabeth P. Haughwout, '94, and Charles M. Hadley, '94, associate editors; Emmeline Mason, '95, John R. E. Mason, '96, and John T. Swift, '97, correspondents. The board of managers consists of Chester D. Borden, '94, Philemon Truesdale, '94, Andrew P. Chase, '94, Clarissa H. Buffinton, '94, and Grace L. Redfern, '94.

The librarians for 1893-4 are: First, Chester D. Borden, '94; second, D. Clifford Lawton, '95; third, Philemon Truesdale, '94; fourth, Joseph L. Buffinton, '95.

The High School Orchestra, in 1893-4, consists of Philemon Truesdale, leader; Harry M. Turner, '96, 1st violin; Joseph E. Dailey, '96, and Arthur H. Hathaway,\* '95, 2d violins; Clifton A. French, '97, 1st cornet; Frederick G. McAdams, '96, 2d cornet; Harold H. Anthony, '95, and Charles F. Carey, '97, clarionets; Arthur L. O'Keefe, '94, flute; Frank H. Slack, '94, trombone; Everett N. Slade, '96, cello; Walter J. Titcomb, bass; and Thomas O. Brown, '95, pianist.

Though I am not hostile to athletic sports of the right kind, when properly conducted, I should be glad if they could be connected with the High School no less in fact than in name. If only *bonafide* pupils of the school, and only pupils of approved standing in scholarship and deportment, were allowed to play upon the representative teams, it would be better, I think, for both the school and the sports. It is easy, however, to devote too much time daily to playing regular and practice games. The discretionary power of the principal over athletics in the school, I think, should be enlarged.

The value to individual pupils and to the school of military drill is unquestioned. As a discipline in prompt and uniform obedience, and in precision and concert of movement, and as a means of training in erect carriage and correct walking, it is highly useful. The value of

\* Chosen to succeed Brooks Borden, '96, deceased.

the public exhibitions of the drill, followed by dancing, is, however, not so clear. Such exhibitions, with paid admissions, introducing young people of high-school age practically into formal society, and keeping them up late at night, should at least not be increased in number. It ought to be as unnecessary to hold such public exhibitions in order to develop and maintain the interest of the boys in military tactics, as it is to stimulate and sustain an interest in the regular studies of the school. Public exhibitions of pupils' recitations have long since been abandoned by intelligent and thoroughly professional educators as relics of an antiquated pedagogy. Studies and exercises, especially after pupils have reached the age of admission to the High School, should be pursued on their merits, for their own sake, rather than for mere show. It is doubtful, moreover, whether they produce the highest results, if pursued under the stress of any other motive. While not recommending the abolition of all public drills, I think that one a year—in the form of a "field day," if possible,—is more fitting and quite sufficient.

As teachers can not be responsible for the progress of pupils who are not faithful in study in and out of school hours, correct in deportment, and regular and punctual in attendance, I would take this opportunity to discourage a growing tendency of pupils to present requests from parents to be dismissed from school before the close of the daily session, notably on Fridays. I would suggest herewith, therefore, that parents in making requests for deviation from our requirements of pupils consider very carefully the nature and necessity of such requests, and make as few of them as possible. In connection with this subject, I would say that we shall be glad to place in the hands of all the patrons of the High School a pamphlet containing the working regulations of the school; and we also cordially invite them to visit the school, and become personally acquainted with our work.



In this report, it is my sad duty to record the loss to our school, through a terrible railroad accident at Brownell Street, Wednesday, January 31st, of three of our sunniest and most lovable pupils: Orson A. Swift and Brooks Borden, of the class of '96, and Reynard Thornton of the class of '97. Under any circumstances, their death would have caused the deepest sorrow, but the suddenness and awfulness of their departure from the world was a terrible shock to the community and plunged the school into the deepest gloom. Our only consolations were: the almost miraculous <sup>escape</sup>~~rescue~~ from death of an esteemed instructor, Mr. Everett B. Durfee, and the pupils comprising the remainder of the unfortunate sleighing party; and the high and noble character of the youth who were so ruthlessly taken from us. They left behind them the precious testimony of good and upright lives, which can never lose its value. All exercises of the school were suspended during the day and a half preceding the funerals, Saturday, February 4th; and appropriate resolutions were feelingly adopted by the respective classes and school organizations of which the deceased were members. Not the least impressive of all the ceremonies of those sad days was the receipt of letters of condolence to our school from the high schools of Newport, Pawtucket, and South Weymouth. At the funerals cadets from the high schools of Taunton and New Bedford were present.

In closing this portion of my report, I wish again to express my thanks to you, Mr. Superintendent, to the School Committee, to the Vice Principal, Mr. George F. Pope, to my fellow teachers, and to the patrons of the High School, for kind co-operation and many courtesies extended during the past year.

Respectfully submitted,

CHARLES C. RAMSAY,

*Principal.*

APPENDIX TO REPORT OF PRINCIPAL  
OF THE  
B. M. C. Durfee High School.  
INSTRUCTORS.

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—o—  
CHARLES CORNELL RAMSAY, A. M., *Principal*.  
Economics, Civics, Political History, Psychology and Ethics.

GEORGE FREDERICK POPE, A. M., *Vice-Principal*.  
Mathematics.

IRAM NELSON SMITH, A. M.,  
Latin, Astronomy and Geology.

EVERETT BROWNELL DURFEE, A. M.,  
Greek and Latin.

WILLIAM JOHN WOODS, B. S.,  
Manual Training.

ELEAZAR CATE, B. S.,  
Physics and Chemistry.

JAMES WALLIS,  
Commercial Branches.

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JULIA AMANDA READ,  
Latin and Algebra.

HARRIET ELIZABETH HENRY,  
History.

ELIZABETH STEARNS ROLLINS,  
Biology and Physical Geography.

MARY ADELAIDE TRAFTON, A. B.,  
Algebra.

HANNAH REBECCA DAVIS,  
English.

MARY CATHERINE HENRY,  
German and English.

EMILY ELLEN WINWARD,  
French.

ALICE ELIZABETH RICH,  
English.

FLORENCE INEZ DAVIS,  
English and History.

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WALTER J. TITCOMB,  
Vocal Music.

LUCELIA A. KIMBALL,  
Drawing.

JOHN D. MUNROE,  
Military Tactics.

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PELEG BORDEN,  
Janitor.

## PUPILS IN B. M. C. DURFEE HIGH SCHOOL.

### POST GRADUATES.

Fleet, John W. (commercial.)	Lowell Carrie M. (commercial)
Foley Nellie T.	Lyman Harrison F.
Gardner Clifford M.	Morrison Jeanie (commercial)
Golden Jessie W. (commercial)	Murphy Helen L. (commercial)
Haskins Gertrude G. (commercial)	Regan Lillian A.
Holmes Jennie P.	Ryder Mary L. (commercial)
Janson Arthur F. (commercial)	Sherwin W. F. (commercial)
Lake Llewellyn R.	Smith Lydia M.
LeBeau Randall	Wetherbee Stafford B.

### SENIOR CLASS.

Allen Lester F.	Guiney Cornelius F.	Peckham Frank I.
Ashley Mary E.	Hadley Charles M.	Porter Emma M.
Borden Chester D.	Hanson Fernald L.	Redfern Grace L.
Borden Fanny	Harlow Mabel	Reed Mary E.
Borden Nellie L.	Hart Mary W.	Shaw Frank R.
Brown Thomas O.	Haughwout Alice B.	Simmons Nellie L.
Buffinton Clarissa H.	Haughwout Elizab. P.	Skelton Ada B.
Cameron Clara S.	Henry Sarah M.	Slack Frank H.
Carpenter Ethel A.	Hunt Albert F.	Stuart Mabel L.
Carr John Jr.	Hunter Carrie E.	Terry H. Nelson G.
Chace Andrew P.	Hurley Mary F.	Thompson Edward E.
Chace Benjamin C. Jr.	Lake Ethel I.	Truesdale Philemon Jr.
Chisholm Ida M.	Lovell George B.	Watters Ernest W.
Cottrell Bertha A.	Manchester Grace E.	Westgate Nancy I.
Creighton Luella G.	Moore Mary F.	Wing Lillian M.
Draper Mary M.	Moran Rosella G.	Wood Clarence E.
Dunbar Martha L.	O'Keefe Arthur L.	Wordell Nellie J.
Durfee Jennie A.	Palmer Edna G.	
Garrahy Lizzie F.	Pearson Gertrude	

### JUNIOR CLASS.

Anthony Edna K.	Gifford Jennie D.	Perry Ada M.
Anthony Harold H.	Greene Foster R.	Peters Martha D.



Bates Lila V.	Gunning Annie	Queenie Mary E.
Borden Raymond D.	Hadcock Flora L.	Ramsay Ethel C.
Brightman Laura M.	Hamilton Grace M.	Ramsay L. Howard
Brown Harold W.	Harding Ethel M.	Ramsay Robert E.
Buffington Joseph L.	Hathaway Arthur H.	Regan William H.
Buffinton Nannie A.	Hathaway Guilford C.	Remington Eliz. S.
Burgoyne Sarah A.	Herbert Edward	Sullivan Michael
Chase Maude A.	Higney Arthur B.	Sutcliffe George H. W.
Church Caroline M.	Hughes George H.	Thackeray Sarah
Congdon John E.	Keeher Eliza E.	Thompson Maud L.
Cox Reuben V.	Lawton D. Clifford	Walsh Katie
Crawford Mary E.	Lindquist Lilly	Weeden Matilda
Davis Charles H.	Mason Emmeline E.	Wellington C. Fred.
Dearden Clinton M.	McKenna Maude G.	Whitehead Edgar B.
Fleet Richard	Mellen Lavinia E.	Wordell Alice G.
Fraprie William G.	Murphy Mary C.	Young Mary E.
Furlong Helena G.	Norris Wilfred B.	

## SOPHOMORE CLASS.

Albert Hattie R.	French Sara H.	Phillips Ethel R.
Allen Howard L.	Garity Mary F.	Phillips Grace A.
Anthony Mary V.	Gifford Frank J.	Phillips Jennie M.
Ballard Alvan R.	Gifford Laura B.	Quinn Emma C.
Beattie Ernest J.	Givan F. Lulu	Read George H.
Bliss Benjamin B.	Goff Emma L.	Reed A. Milton
Booth George A.	Grush Lottie V.	Reynolds Annie F.
Borden Asenath	Guiney Patrick W.	Rochford James E.
Borden Brooks	Hall Samuel	Sanford Cora H.
Borden Sarah E.	Harley Harry B.	Sanford Lila L.
Briggs Nellie P.	Hathaway George W.	Sheedy Joanna E.
Brightman Carrie L.	Hawkins George M.	Sherman Lizzie
Buffington Elizabeth	Hawkins Henry C.	Shields Margaret J.
Carey Charles F.	Hicks Bertha S.	Shove Fannie L.
Carey Katie L.	Holmes Bessie J.	Silsbury G. Chester
Chace Robert H.	Hooper Parker M.	Simmons Walter F.
Church Edna G.	Kingsley Frank H.	Slade Emma H.
Church James B.	Lake Etta V.	Slade Everett N.
Collet Henry J.	Lawton Hattie R.	Smith Chas. W. N. D. J.
Cook Mary H.	Lowell Edith G.	Sprague Henry M.
Cooke Carrie G.	Lyman Bertha L.	Stewart Jessie A.
Corthell Edgar	Macfarlane Walter W.	Swift Orson A.
Cottrell Mary	Macomber Chas. E. Jr.	Terry Susie E.
Cranston Nellie F.	Macomber Zella C.	Tripp Millie A.
Curran Gertrude V.	Marble Anna M.	Turner Charles J.
Dailey Joseph E.	Martin James M.	Turner Harry M.

Davis Lena A.  
Deane Anna L. A.  
Dearden James D.  
Dowd Lillian G. M.  
Earle Ione  
Eddy Mary L.  
Ferguson Fergus  
Fisher George H.

Mason John R. E.  
McAdams Fred G.  
McNerney Daniel J.  
Meeson Ada  
Norris Clifford E.  
Osborn Charles F.  
Paull Luey M.  
Peiree Mary T.

Valentine Lottie G.  
Weleh Hattie M.  
Whitehead Harry  
Wilmot Thomas  
Wilson James H.  
Winward Carrie M.

## FRESHMAN CLASS.

Anthony Mabel E.  
Ashley Isabel  
Atwood Goldie E.  
Baldwin William A.  
Beckett Fred  
Boas Mabel N.  
Bolles Gustar H.  
Borden Mary C.  
Bottoms George W.  
Boyd Sadie A.  
Brayton Mary E.  
Brayton Stanley  
Brennan Edward P.  
Brightman Julia F.  
Brown Harry P.  
Buckley James  
Buffinton Annie E.  
Burgoyne John H.  
Callow Edward  
Canfield Clifford C.  
Carter Harry W.  
Catterall Grace M.  
Cavanagh James J.  
Chace Lavinia W.  
Champlin Charles L.  
Chase Clark Jr.  
Chase Louise H.  
Church Ruth  
Clarke Edward J.  
Clarke Hattie E.  
Clorite John  
Cone Jennie L.  
Connelly Francis P.  
Cook Sadie M.  
Crawford Edith  
Dailey May E.

Fuller Charles E.  
Gammons Annie L.  
Gardner Ethel M.  
Gilbert George L.  
Goff Malvina H.  
Goss William A.  
Grinnell Emma E.  
Grinnell Reuben F.  
Guthrie Frederick  
Hambly Edna M.  
Hammett Lena E.  
Harrington Charles A.  
Harrington Katie V.  
Harris Bertha  
Haskins Mabel L.  
Haslam Alice J.  
Hathaway Adrial W.  
Hathaway Fred A.  
Hawkins Wm. H. Jr.  
Hodgate Minnie  
Hodgson Mary J.  
Humphrey Ira W.  
Kaylor John J.  
Kellogg Clara F.  
Kerrigan Sadie L.  
Lathrop Francis  
Lawton Egbert  
Leary Charles J.  
Leary Helen M.  
LeBeau Edward  
LeMoine Lodivine  
Leonard Mary H.  
LeValley Ivy C.  
Locke George Turell  
Lord John G. E.  
Loughlin Francis

Orswell George M.  
Osborn Mabel J.  
Pearson Anna  
Pickford George E.  
Pollard George D.  
Porter Alice D.  
Potter Arthur E.  
Ramsay Helen M.  
Read Joseph A.  
Reed Clarence L.  
Regan William M.  
Remington Carl  
Remington Marion  
Roche Honora M.  
Ryan Annie  
Ryan Annie Agnes  
Sanford Emma  
Shea Julia V.  
Sheahan Mary E. T.  
Silvia Catherine A.  
Silvia Hattie B.  
Silvia Mary E.  
Simmons Leonard W.  
Simmons Louise  
Sisson Charles F.  
Slade Guy V. H.  
Smith Joseph W.  
Smith Mortimer  
Springer Mary E.  
Stuart Elsie F.  
Sullivan Annie F.  
Sullivan Annie G.  
Sullivan Katharine G.  
Swift John T.  
Taylor Louisa M.  
Taylor William L.

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Damon Bertha M.	Lown Howard D.	Terry A. Chester
Davis Clinton B.	Luseomb Clifford	Thaekeray Ada B.
Doyle John P.	Luee Gertrude S.	Thompson Esther J.
Drea Agness J.	MaeDonald C. A.	Thornton Reynard
Dunn Clara B.	Maher Edward L.	Thurston Ralph
Dwyer John	Manehester Ida I.	Tierney Thomas A.
Dyer William H.	Manehester Roland	Vestal Minnie L.
Dyson Helen E.	Manning Frank L.	Vestal Sarah R.
Elsbree Susie H.	Maynard Paul	Walmsley Bertha N.
Everett Dana C.	McElvie Gertrude A.	Warden Abbie N.
Fash Frank E.	McGrath Thomas	Warren Thomas
Fennelly Augustine F.	Meagher Joseph A.	Washburn Herbert A.
Fenner Henry M.	Mitchell Lottie F.	Wilbur Charlotte E.
Finneran Dominie	Monaghan Thomas F.	Wileox Ella A.
Fish Mary S.	Morton George	Wiley George S.
Fisher Merton C.	Murphy Rose	Willey George P.
Foley John	Negus Mary	Wilkinson Agnes T.
Foley Mary	Ney John E.	Wilson Aliee E.
Fox William	Nieholsen Annie W.	Winegar Ernest
Freelove Maude M.	O'Donnell Mortimer	Wixon Robert E.
French Clifton A.	O'Loughlin Eliz. H. M.	
French Clytie M.	O'Neil Eliz. G.	

## UNCLASSIFIED PUPILS.

Allen Nathaniel E.	Davis George H. W.	Pardee Katherine A.
Ashley Anna B.	Davol Louise D.	Phillips Vera
Barlow Edward E.	Dillingham Isabel B.	Sanford Frank R.
Beauregard Louisiana	Duvally Nieholas	Silsbury M. Florence
Bertenshaw Ruth A.	Fothergill Edmund W.	Stirling Mareella D.
Bottomly Edmund	Grundy Leonard	Tallman Sadie E.
Braley Cora G.	Handy Louise H.	Thayer Frances S.
Brayton Aliee	Hyde James S.	Tourtellot Ida A.
Cook Harriet R.	Loeke Maude E.	Turner Mary E.
		Winward Annie A.

## IRREGULAR PUPILS.

Cuffe Dominiek F.	Johnson Charles G.	Spencer Thomas G.
Bonney Charles P.	O'Connell Stephen J.	Thomas Albert C.
Bush Elizabeth L.	Gilbert Philip B.	

## SUMMARY.

Post-Graduates,	18
Seniors,	55
Juniors,	56
Sophomores,	100
Freshmen,	172
Unclassified Pupils,	28
Irregular Pupils	8
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Total.	437



# GRADUATING EXERCISES,

Friday Evening, June 30, 1893.

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→ **CLASS OF '93.** ←

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## ORDER OF EXERCISES.

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1. OVERTURE,
2. MARCH.
3. SINGING—Class Song,  
CLASS OF '93.
4. SALUTATORY,  
AGNES LITTLEFIELD SMITH.
5. FRENCH HONOR—Scene from “The School for Scandal,”  
*Sheridan*  
CORA LOUISE LYNCH, JAMES JOSEPH HARRINGTON.
6. ESSAY—“The Public Schools of Massachusetts,”  
EMMA FRANCES DUNN.
7. CLASS HISTORY,  
JOHN ARTHUR COLLINS, JR.
8. SINGING—Trio,  
MISSSES BASSETT, CHASE, and McLAUCHLEN.
9. GERMAN HONOR—“Melchthal on His Father’s Blindness,”  
(From William Tell.)  
MARY WHITMAN CHASE.

10. ESSAY—"The Study of English,"  
CLARA HUNTER.
11. CLASS POEM,  
HUBERT BATES COOK.
12. ESSAY—"American Girls,"  
LYDIA MAY SMITH.
13. SOLO—"Past and Future," *De Koven*  
EMMA LOUISE TURNER.
14. LATIN HONOR—"Achemenides's Address to Anchises,"  
(From Virgil's *Æneid*, Book III.)  
WILLIAM EDMUND DOWTY, JR.
15. CLASS PROPHECY,  
EDWARD MASON FISHER.
16. VALEDICTORY,  
ANNIE BORDEN CHASE.
17. PRESENTATION OF DIPLOMAS AND DAVIS MEDAL,  
LEONTINE LINCOLN, ESQ., Chairman of the School Committee.
18. SINGING OF THE CLASS ODE,  
CLASS of '93.

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## CLASS ODE.

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BY JENNIE BORDEN THOMPSON.

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MUSIC, BY EFFIE EMILY GREENHALGH.

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### I.

Dear schoolmates, teachers, parents, friends,  
We bid you all farewell.  
How sorrow deepens in our hearts,  
To you no tongue can tell;  
But as we grasp each schoolmate's hand.  
To bid a fond adieu,  
May true success crown all our lives  
In all our journey through.

### II.

If thoughtless words have chilled the heart  
Let all forgotten be;  
O cast them backward ere we part  
Into oblivion's sea.  
If darksome clouds have crossed our path,  
And make us backward fall,  
O may the future be to us  
The brightest path of all!

### III.

And now wherever we may go,  
Parted as we shall be,  
Let each remember his dear class,  
The class of ninety-three.  
Farewell, farewell, our teachers dear,  
Farewell, our schoolmates true,  
Once more we bid you all farewell,  
And now our last adieu.

## GRADUATES.

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### COLLEGE PREPARATORY COURSE, FOUR YEARS.

Bennett, Annie Eudora,	Durfee, Belle Blanchard,
Borden, Sydney Howard, 1	Easton, Alice Freeborn, 4
Chace, Fenner Albert, 1	Fisher, Edward Mason,
Chase, Annie Borden, 4	Fox, George Stephenson, 2
Chase Elizabeth Clark,	Gardner, Clifford Manning,
Chase, Mary Whitman,	Hartley, Grace, 4
Cook, Hubert Bates,	King, Harlow Brown,
Davis, Albert Roscoe Tenny, 3	Lyman, Harrison Franklin,
Dowty, William Edmund, Jr., 1	Turner, Emma Louise,
Dunbar, Martha Lindsey,	Wrightington, Sydney Russell, 1

### ENGLISH AND CLASSICAL COURSE, FOUR YEARS.

Ashley, Lucy Barrows,	Hunter, Clara,
Buffinton, Maude Evelyn,	Lawton, Fannie Elizabeth
Church, Caroline M.,	Lovell, Edward Brown,
Church, Elizabeth Estes,	Smith, Agnes Littlefield,
Dunn, Emma Frances,	Smith, Lydia May,
Flanagan, Margaret Aloysius,	Smith, Nellie Dickson,
Whitehead, Jennie Ledora.	

### ENGLISH COURSE, FOUR YEARS.

Bassett, Mary Hooper,	Lake, Frank Sylvester,
Bowen, Florence Gould,	Lynch, Cora Louise,
Collins, John Arthur, Jr., 5	MacDonald, William H. V.,
Foley, Ellen Teresa,	Macomber, Ida Marie,
Gardner, Chester Raymond,	McCarthy, Daniel Joseph,
Greenhalgh, Effie Emily,	McIntyre, George Sylvester,
Hamerton, Sarah Isabel,	McLauchlen, Ella Blanche,
Harrington, James Joseph,	Mullany, Thomas Francis,
Holmes, Jennie Pelham,	Regan, Elizabeth Anne,
Hooper, William Alderson,	Robertson, Mabel Agnes,
Kelley, Mary Lizbeth	Thompson, Jennie Borden,
Wetherbee, Stafford Brown, 6	



## MANUAL TRAINING COURSE, FOUR YEARS.

Brown, William Henry,	Lewis, Roy Goodwin,
Brownell, Frederiek Spencer,	Luther, Stephen Grinnell,
Lake, Llewellyn Richard,	Waring, George H.,

## COMMERCIAL COURSE, TWO YEARS.

Burke, Catherine Agnes,	Lowell, Carrie May,
Calder, William Walter,	McDermott, Mary Ellen,
Chase, Lillian May,	Morrison, Jeannie,
Childs, David Henry, Jr.,	Murphy, Helen Louisa,
Durfee, Anna,	Murray, Michael James,
Durfee, Cora,	Nicholson, Robertha,
Durfee, Eleanor Stanwood Mayhew,	Phillips, Maud Elizabeth,
Fleet, John Wallis,	Ryder, Mary Loretta,
Golden, Jessie Waite,	Sanford, Charles Frederick,
Haskins, Gertrude Gifford,	Searle, Sarah Wilmarth,
Hathaway, Ida Belle,	Sherman, Minnie French,
Isherwood, Sarah Elizabeth.	Sherwin, William Frederick,
Janson, Arthur Frank,	Slocum, Katherine Bradford,
Leary, William Ambrose,	Thompson, Robert Andrew,
Lord, Mary Jane,	Warburton, Henry Sharples,
	Wordell, Frank Read,

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- 1 Entered Harvard, September, 1893.
  - 2 " Brown, September, 1893.
  - 3 " Williams, September, 1893.
  - 4 " Vassar, September, 1893.
  - 5 " The Massachusetts Institute of Technology, September, 1893.
  - 6 " The Lawrence Scientific School of Harvard University, as a special student, September, 1893.

## HONOR SCHOLARS. (a)

Borden, Sydney Howard,	Easton, Alice Freeborn
Chase, Annie Borden	Fisher, Edward Mason
Chase, Elizabeth Clark	Harrington, James Joseph
Chase, Mary Whitman	Hartley, Grace
Chace, Fenner Albert	Hunter, Clara
Collins, John Arthur, Jr.	Lyman, Harrison Franklin
Cook, Hubert Bates	Lyneh, Cora Louise
Davis, Albert Roscoe Tenny	Luther, Stephen Grinnell
Dowty, William Edmund, Jr.	Smith, Agnes Littlefield
Dunn, Emma Frances	Smith, Lydia May
Durfee, Belle Blanchard	Wrightington, Sydney Russell

## SPECIAL HONORS.

Valedictory—Annie Borden Chase.

Salutatory—Sydney Russell Wrightington. (*b*)

First Greek Honor—Sydney Howard Borden.

Second Greek Honor—Fenner Albert Chace.

First Latin Honor—Sydney Howard Borden. (*b*)

Second Latin Honor—William Edmund Dowty, Jr.

First German Honor—Annie Borden Chase.

Second German Honor—Mary Whitman Chase.

First French Honor—Cora Louise Lynch.

Second French Honor—James Joseph Harrington.

Third French Honor—Agnes Littlefield Smith.

First Physics Honor—John Arthur Collins, Jr.

Second Physics Honor—Sydney Russell Wrightington.

DAVIS PRIZE MEDAL (*c*)

Awarded to . . . . . Agnes Littlefield Smith.

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(*a*) Those attaining an average of 90 per cent. or more for four years.

(*b*) Resigned his part on the programme to the scholar next in rank, on account of absence at the Harvard admission examinations.

(*c*) Awarded to the scholar attaining the highest general average in the Senior year.

COURSES OF STUDY

—OF THE—

B. M. C. Durfee High School,

FALL RIVER, MASS.

## COURSES OF STUDY.

## GENERAL.

	REQUIRED STUDIES.	ELECTIVE STUDIES.
<i>Freshman Year.</i> First Semester.	English, Algebra, Ancient History, and one of the following:	Latin, Physiology, Book - keeping, Shop Work and Mech. Drawing.
Second Semester.	English, Algebra, Ancient History, and one of the following:	Latin continued, Physical Geography, Book-keeping continued, Shop Work and Mech. Drawing continued.
<i>Sophomore Year.</i> First Semester.	English, Geometry, Medieval History, and one of the following:	Latin continued, French, German, Book-keeping continued, Shop Work and Mech. Drawing continued, Greek.
Second Semester.	English, Geometry, Modern History, and one of the following:	Latin continued, French continued, German continued, Book-keeping continued, Shop Work and Mech. Drawing continued, Greek continued.
<i>Junior Year.</i> First Semester.	English, Physics or Botany, and two of the following:	Latin continued, French continued or begun, German continued or begun, Greek continued, Civil Government, Shop Work and Mech. Drawing continued.
Second Semester.	English, Physics or Botany, and two of the following:	Latin continued, French continued, German continued, American Political History, Shop Work and Mech. Drawing continued, Greek continued.
<i>Senior Year.</i> First Semester.	English, Chemistry or Zoology, and two of the following:	Latin continued, French continued, German continued, Math. Reviews, Astronomy, Solid Geometry, Economics, Greek, Shop Work and Mech. Drawing continued.
Second Semester.	English, Chemistry or Zoology, and two of the following:	Latin continued, French continued, German continued, Greek continued, Shop Work and Mech. Drawing continued, Geology, Trigonometry, Psychology and Ethics, Math. Reviews continued.



## NOTES.

1. One exercise a week in Drawing is required of all Freshmen.
2. In each branch of the above course, there are four exercises per week.
3. An hour a week of Military Drill is required of all the boys, and at the same time Calisthenics of all the girls of each class.
4. One exercise a week in Singing in the Auditorium is required of all pupils, and a shorter exercise in each room once a week.
5. Both French and German can not be *begun* the same year. The French and German are of the Senior year are for those who begun them in the Junior year.
6. The above course of study, and all others, may be modified whenever in the judgment of the Principal it may seem best, subject to the approval of the Superintendent and Committee on High School.
7. Pupils intending to enter a State Normal School or the City Training School for Teachers may pursue English Reviews, *as an extra*, in the Senior year. English Reviews includes two exercises a week in Arithmetic, one in English Grammar, one in Geography, and one in United States History.
8. One elective and alternative study, rather than another, must be chosen subject to possible unavoidable conflicts of the daily programme. Pupils of this course choosing Greek, Math. Reviews, Book-keeping, and Shop Work and Mechanical Drawing, must take them with the pupils of the College Preparatory, Commercial, and Manual Training Courses, respectively.
9. The right to decline to form a division in an elective or an alternative study is reserved, unless there be at least twenty-five applicants in the Freshman class, twenty in the Sophomore class, fifteen in the Junior class, or ten in the Senior class. This reservation applies also to such studies in the Manual Training and Commercial courses on the next page.

# COURSES OF STUDY.

	COLLEGE PREPARATORY.	SCIENTIFIC SCHOOL PREPARATORY.	MANUAL TRAINING.	COMMERCIAL.
<i>Freshman Year.</i>	English (4) Latin (4) Algebra (4) Ancient History (4)	English (4) Latin (4) Algebra (4) Ancient History (4)	English (4) Algebra (4) Physiology and Physical Geography (4) Shop Work (6) Mechanical Drawing (4)	English (4) Book-keeping (4) Penmanship, 1st half yr. (4) Arithmetic, 2d half yr. (4) Algebra (4)
<i>Sophomore Year.</i>	English (3) Latin (5) Greek or German (5) Geometry (4)	English (3) Geometry (4) Latin (5) or Medieval and Mod. Hist. (4) French or German (5)	English (4) Geometry (4) Medieval and Mod. His. (4) or French or German (4) Shop Work (6) Mechanical Drawing (4)	English (4) Book-keeping (4) Penmanship, 1st half yr. (4) Com. Geogra., 2d half yr. (4) Geom., or Ger., or Fr., or Medieval and Mod. Hist. (4)
<i>Junior Year.</i>	English (3) Latin (5) Greek or German or Fr. 1 (5) French 2 (5) Historical Reviews (3)	English (3) French or Ger. (5) continued Civil Government and Am- erican Political History (4) Historical Reviews (3) Botany or French or German begun (4)	English (4) Physics (4) Civil Gov. and American Pol. History (4) or French or German (4) Shop Work (6) Mechanical Drawing (4)	English (4) Short-hand (2) Type-writing (2) Physics or German or Fr. (4) Civil Government, 1st half (4) Amer. Polit. Hist., 2d half (4)
<i>Senior Year.</i>	English (2) Latin (7) Greek or German or Fr. 1 (5) Experimental Physics 4 (5) Mathematical Reviews (5)	English (2) Solid Geometry and Trigonometry (4) Experimental Physics (5) Chemistry, or Advanced Al- gebra, or Economics and Psychology and Ethics (4) Mathematical Reviews (5)	Solid Geom. and Trig. (4) Chemistry (4) English, or Economics and Psychology and Ethics, or Astronomy and Geology (4) Shop Work (6) Mechanical Drawing (4)	English or Chemistry (4) Short-hand (4) Type-writing (4) Economics, 1st half yr. (4) Commercial Law, 2d half (4)

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*NOTES.*

1. French or German is required of candidates for admission to Harvard University.
2. Experimental Physics is required only of candidates for admission to Harvard College or the Lawrence Scientific School.
3. The same requirements in Military Drill, Calisthenics, Drawing, and Vocal Music applying to pupils of the General Course, apply also to pupils of the above courses.
4. Advanced Algebra for a half year is offered in the Scientific Preparatory Course to the pupils who are candidates for Scientific or Technical schools giving credit for it in the examinations for admission.
5. Pupils in the College Preparatory Course are allowed five years, instead of four, for completing the course if parents make such request in writing and show cause, in which case a smaller number of studies is pursued each year.
6. Pupils intending to pursue the Literary Course of some colleges for women must take French two years in preparation for admission. For such pupils classes in History of England and Advanced Rhetoric are also formed when necessary.
7. The time actually given in the Manual Training Course to Shop Work and Mechanical Drawing must for the present be much less than that specified, on account of lack of room, equipment, and teaching force; but whenever the programme admits, pupils in this course must make up the full time required by taking an additional study.

## TEXT BOOKS USED IN THE HIGH SCHOOL.

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*Mathematics.* Wentworth's, and Bradbury and Emery's Algebra; MacDonald's Principles of Geometry; Wentworth's Plane and Solid Geometry; Wentworth's Plane Trigonometry and Surveying; Wentworth's High School Arithmetic; Williams and Rogers' Book-keeping; Williams and Rogers', Thompson's or Packard's Business Arithmetic. Supplementary: Wells' Plane Geometry, Wentworth & Hill's Exercises in Algebra, Wentworth & Hill's Exercises in Geometry, Wentworth & Hill's Exercises in Arithmetic, Wells' Logarithmic Tables, and the Franklin Trigonometry.

*Science.* Avery's Natural Philosophy; Hall and Bergen's A Laboratory Course in Physics; Shaw's Physics by Experiment; Allen's Laboratory Physics; Gage's Physics; Remsen's Elements of Chemistry; Armstrong and Norton's Laboratory Manual of Chemistry; Eliot and Storer's Elements Chemistry; Shepard's Chemistry; Cooke's Laboratory Practice in Chemistry; Colton's Practical Zoology; De Montmahon and Beauregard's Zoology; Orton's Comparative Zoology; Packard's Elements of Zoology; Gray's Manual of Botany; Gray's and Spalding's Botany; Martin's Human Body, briefer course; Walker's Physiology and Hygiene; Le Conte's Compend of Geology; Shaler's Elements of Geology; Warren's Physical Geography; Young's Astronomy.

*Ancient Languages.* Goodwin's Greek Grammar, Woodruff's, Collar and Daniell's, and Allinson's Greek Composition; White's Beginner's Greek Book; Moss's



First Greek Reader; Goodwin's Anabasis and Reader; Seymour's Homer's Iliad; Perrin's Homer's Odyssey; Liddell and Scott's Greek Lexicon; White's Latin Lexicon; White's Xenophon's Anabasis; Allen and Greenough's Latin Grammar and Harkness's Latin Grammar; Collar and Daniell's Beginner's Book in Latin; Daniell's Latin Composition; Collar's Practical Latin Composition; Harkness's Latin Composition; Allen and Greenough's Cæsar; Harkness's Sallust; Greenough's and Frieze's Virgil; Greenough's Cicero; Greenough's Ovid; Lindsay's Nepos; Jerram's Anglice Reddenda; Ginn's Classical Atlas; Harper's Lexicon; Gow's Companion to Ancient Classics; Smith's or Anthon's Classical Dictionary; Siemann's or Behrend's Mythology or Guerber's Myths of Greece and Rome.

*German.* Grammars: Collar's Eysenbach, Joynes-Meissner's, Otto's; Kohler's German Dictionary; Stern's Studien und Plaudereien; Smissen's Grimm's Marchen, Daskalte Herz; Bernhardt's Im Zwielficht, Novelletten-Bibliothek; Lessing's Minna Von Barnhelm, Nathan der Weise; Schiller's Wilhelm Tell, Die Jungfrau von Orleans, Lied von der Glocke, Wallenstein, Maria Stuart; Goethe's Der Onkel als Neffe, Dichtung und Wahrheit, Hermann und Dorothea, Egmont, Iphigenie auf Tauris; Heine's Harzreise; Chamisso's Peter Schlemihl; Freytag's Aus dem Staat Friedrichs des Grossen, Die Journalisten; Riech's Fluch der Schonheit; Jensen's Die braune Erica; Eine muss tanzen; fr. pist ninun Ketter; Die Hochzeitsreise; Episodes von Hucklander's Wachtstuben, Abenteuer; Vilmar's or Kluge's Geschichte der deutschen Literatur; Harris's Materials for Translation; Otto's Materials for Translation.

*French.* Chardenal's Course in French; Otto's French Grammar; Bocher's or Keetell's Analytical French Reader; Blouet's Primer of French Composition; Le

Siège de Berlin ; Dosia ; La Dernière Classe ; Colombe Mademoiselle de la Seiglière ; Jeanne d'Arc ; Roman d'un Jeune Homme Pauvre ; Grammaire française ; Madame Thérèse ; Cassell's, Stern and Méras's Etude Progressive de la Langue Française ; Une Année de Collège à Paris ; Sous les Toits ; Charles XII ; Un Mariage d'Amour ; L'Abbé Constantine.

*English.* Hill's The Foundations of Rhetoric, Carpenter's Exercises in Rhetoric and Composition ; Strang's Exercises in English (revised edition) ; Lockwood's Lessons in English ; Meiklejohn's English Language ; Meiklejohn's or Maxwell's or Longman's or Welsh's English Grammar ; Swinton's New Word Analysis or Reed's Word Lessons ; Shaw's or Nicoll's or Pancoast's English Literature ; Gayley's Classic Myths in English Literature ; Smith's Synonyms Discriminated, or Soule's or Crabbe's or Whately's Synonyms ; Webster's Dictionary ; Annotated editions of English Classics selected from the list of Ginn and Company, Merrill, Maynard & Co., Heath & Co., Houghton, Mifflin & Co., Harper Bros. ; Leach, Shewell and Sanborn ; and the American Book Company.

*History.* Meyer's Ancient History ; Meyer's Medieval and Modern History ; Montgomery's History of England ; Barnes's Ancient Peoples ; Barnes's Modern Peoples ; Emerson's Introduction to the Middle Ages ; Barnes's History of France ; Pennell's History of Greece, Fyffe's Greek History, Smith's Smaller History of Greece, and Oman's History of Greece ; Allen's or Leighton's, Pennell's, Pelham's, and Creighton's History of Rome ; Johnston's History of the United States, Sheldon's American History ; Hart's Epoch's of American History (three parts) ; Johnston's American Politics ; Fiske's Civil Government, and Andrews Manual of the Constitution ; Longman's Epitome of English History ; Dole's American

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Citizen, Martin's Civil Government and Nordoff's Politics for Young Americans (for reference.)

*Miscellaneous.* Macvane's Elements of Politics Economy, Baker's Elements of Psychology; Everett's Ethics for Young People, and Hyde's Practical Ethics. Supplementary: Dole and Jackson's Conduct as a Fine Art, Comegy's Primer of Ethics, Seelye's Duty, Janet's Elements of Morals, Wiggin's Lessons in Manners for School and Home, Thayer's Ethics of Success, and Thayer's Success and Its Achievers, Walker's Elements of Political Economy, James's Elements of Psychology, Jevon's Elementary Lessons in Logic.

## TABLE

Giving Names, Dates of Election, and Residences of Teachers,

APRIL, 1894.

## B. M. C. DURFEE HIGH SCHOOL.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>	<i>Residences.</i>
Cate Eleazar	September, 1892	60 N. Main
Davis Hannah R.	November, 1870	111 Rock
Davis Florence I.	September, 1879	6 Prospect
Durfee Everett B.	September, 1886	45 Stafford Rd.
Henry Harriet E.	May, 1872	3 French
Henry Mary C.	September, 1888	118 Rock
Pope George F.	September, 1877	43 Rock
Ramsay Charles C.	August, 1892	66 Prospect
Read Julia A.	November, 1863	4 Lincoln Ave.
Rich Alice	December, 1890	110 N. Main
Rollins Elizabeth P.	August, 1888	23 Grove
Smith Iram N.	November, 1873	1 Winter
Trafton Mary A.	September, 1888	21 Franklin
Wallis James	September, 1891	45 Belmont Ave.
Winward Emily E.	September, 1875	8 Winward Ave.
Woods William J.	September, 1891	25 Highland Ave.

## GRAMMAR SCHOOLS.

Albro Evelyn E.	September, 1873	37 Whipple
Almy Alice D.	October, 1874	17 June
Andrews Nellie H.	September, 1890	S. Swansea
Ashton Annie	September, 1872	7 Ashton
Atwood Clara	September, 1893	10 Purchase
Benson Horace A.	February, 1874	84 Second
Bliss Genevieve H.	March, 1880	S. Swansea
Bronson George W.	November, 1864	38 Locust
Bowers Elizabeth	February, 1889	52 Bank
Buffinton Maria L.	April, 1888	2 Underwod
Bury Margaret J.	September, 1871	5 Ridge
Clarkson Esther A.	September, 1882	83 Broadway
Cook Candace	May, 1874	117 N. Main
Crapo Susan A.	February, 1871	14 Cherry
Deane Carrie L.	April, 1892	29 Ridge
Dodge Ella C.	April, 1885	3 Cottage
Field Sallie A.	June, 1889	48 Cherry
Gray Edward	November, 1886	27 Whipple
Grinnell Annie F.	September, 1892	Tiverton, R. I.



## TABLE

Giving Names, Dates of Election, and Residences of Teachers  
APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>	<i>Residences.</i>
Leat Mary E. G.	April, 1890	197 Second
Keenan Anna M.	September, 1884	62 Lindsey
Lewin Emily C.	September, 1883	14 Cherry
Locke George W.	November, 1857	185 Highland Ave.
Locke Mary L.	September, 1883	185 Highland Ave.
Lufkin Helen G.	September, 1886	30 Locust
Macomber Eliza G.	December, 1880	N. Westport
Macomber Lucy S.	September, 1878	N. Westport
Macomber Melissa J.	March, 1880	5 Rodman
Martin Harriette E.	September, 1870	37 New Boston Rd.
Mowry Mary A.	April, 1890	5 Warren
Orswell Emeline B.	September, 1866	Tiverton, R. I.
Rich Martha L.	September, 1892	110 N. Main
Ricker Jennie A.	September, 1881	37 New Boston Rd.
Robertson Eliza J.	September, 1868	4 Cottage
Robinson J. Etta	September, 1882	41 Ferry
Ryder Mary L.	April, 1877	28 Pine
Stewart Elizabeth C.	September, 1883	3 Highland Pl.
Stewart Mary M.	June, 1883	3 Highland Pl.
Stevens Susan W.	February, 1893	4 School
Sullivan Annie E.	February, 1878	213 Second
Thayer Edwin S.	September, 1878	26 Winter
Thompson Harriet M.	December, 1880	65 Prospect
Thompson Mary	March, 1886	65 Prospect
Tuell Sarah A.	November, 1874	66 Pine
Victoreen Emma T.	June, 1889	2 Forest
Wilson Eunice E.	April, 1892	646 N. Main
Winslow Susan P. H.	September, 1870	27 Highland Ave.
Woodcock Minnie S.	September, 1874	9 Taylor

## INTERMEDIATE SCHOOLS.

Anthony Ada D.	September, 1893	8 Vinton
Barker Emma F.	September, 1871	36 Rock
Borden Annie M.	February, 1880	26 Third
Borden Helen M.	November, 1870	6 Ridge
Borden Emma C.	September, 1872	144 N. Main
Brennan Margaret	September, 1876	106 Second
Brightman Carrie M.	February, 1879	320 N. Main

## TABLE

Giving Names, Dates of Election, and Residences of Teachers,  
APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>		<i>Residences.</i>
Carr M. Genevra	June,	1889	177 S. Main
Carter Ellen L.	December,	1880	11 Grove
Carroll Annie L.	September,	1889	27 Third
Chace Amy A.	June,	1893	134 N. Main
Chace Mary A.	June,	1892	88 Pine
Clarke Anna M.	September,	1882	124 Second
Collins Susan P.	September,	1884	21 Elm
Connell Isabel L.	September,	1888	24 Beacon
Connell Mary S.	April,	1890	24 Beacon
Cunneen Minnie F.	June,	1892	17 Freedom
Dodge Ella L.	April,	1892	53 Prospect
Durfee Jessie W.	September,	1888	11 School
Enwright Emma J.	September,	1883	13 Ridge
Essex Estelle W.	February,	1884	6 Old Colony Ave.
Foster Jessie L.	September,	1888	48 Bank
Frank Elizabeth S.	September,	1891	78 Middle
Fraser Isabel J.	September,	1879	210 Second
Grinnell Frances O.	September,	1871	162 S. Main
Hambly Sarah M.	January,	1870	N. Main
Howard Ida G.	September,	1882	83 Linden
Hurley Katherine M. E.	September,	1878	44 Belmont
Johnston Elizabeth M.	September,	1881	24 Ridge
Kelley Lizzie A.	October,	1887	18 Park
Keyes Ella F.	November,	1874	167 S. Main
Kay Bertha E.	June,	1891	9 Lake
Lawson Isabelle F.	June,	1892	104 Prospect
Leary Annie F.	September,	1893	331 S. Main
Lothrop Julia S.	September,	1885	N. Main
McDonald Ellen	September,	1893	22 Whipple
McHugh Rose B.	September,	1884	3 Whipple
McCreery Mary A.	September,	1881	16 Twelfth
McMahon Julia	September,	1890	104 Locust
McMahon Mary E.	September,	1884	104 Locust
Nichols Alice L.	June,	1883	18 New Boston Rd.
Palmer Lydia E.	May,	1892	Highland Place
Palmer Harriet A.	October,	1888	Highland Place
Robertson Lucy H.	September,	1869	4 Cottage
Sherman Cora C.	April,	1889	6 Barnaby
Simmons Lizzie A.	October,	1875	13 Hanover

## TABLE

Giving Names, Dates of Election, and Residences of Teachers,  
APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>		<i>Residences.</i>
Sutherland Annie E.	September,	1891	64 Locust
Strout Annie M.	October,	1873	74 Eastern Ave.
Thompson Annie M.	June,	1891	14 Stafford Rd.
Thompson Margaret J.	September,	1881	65 Prospect
Thompson Barbara G.	February,	1879	65 Prospect
Tower Mary A.	April,	1892	83 Cherry
Warfield Adelaide S.	September,	1873	91 Pine
Warfield Celia M.	September,	1874	91 Pine
Wilbur Blanche N.	June,	1888	3 South
Winslow Jeannette	September,	1882	192 S. Main

## PRIMARY SCHOOLS.

Armstrong Betsey A.	April,	1885	67 Linden
Batley Elizabeth M.	May,	1883	57 Fourth
Babcock Mary M.	September,	1893	36 Franklin
Bean Mary J.	September,	1892	37 President Ave.
Berry M. Ella	September,	1883	19 Cherry
Bliffins Marietta	September,	1884	614 N. Main
Borden Sarah F.	September,	1892	141 N. Main
Borden Sarah J.	May,	1866	52 Durfee
Bowen Harriet A.	September,	1893	Barrington
Boyce Anna	September,	1893	57 Durfee
Brady Ella M.	June,	1889	99 Broadway
Brady M. Helena	March,	1877	3 Almy
Brennan Julia V.	September,	1889	106 Second
Bronson Harriet F.	March,	1886	38 Locust
Bronson Nellie G.	September,	1882	38 Locust
Brown Jennie H.	September,	1881	3 South
Brunn Susan R.	February,	1894	32 Mulberry
Bullock Mary K.	February,	1893	330 S. Main
Butler Mary E.	September,	1889	3 Forest
Canfield C. Lillie	May,	1872	45 Warren
Callahan Kate A.	June,	1889	197 Rodman
Carpenter Annie E.	September,	1881	3 South
Carpenter Mary A.	December,	1880	3 South
Carr Carrie E.	June,	1889	22 Durfee
Coggeshall Addie E.	February,	1894	5 Stafford Rd.
Collins Ada	February,	1894	41 Grove



## TABLE

Giving Names, Dates of Election, and Residences of Teachers,  
APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>	<i>Residences.</i>
Collins Beulah V.	September, 1882	9 Taylor
Connell Annie	September, 1888	22 Sprague
Chadwick Annie H.	September, 1893	88 Fountain •
Conroy Fanny G.	September, 1890	43 Fourth
Coombs Annie C.	September, 1884	11 Grinnell
Corbett Delia A.	September, 1883	6 Hambly Ave.
Corcoran Mary E. V.	September, 1892	88 Middle
Courtenay Lucinda S.	October, 1875	203 Highland Ave.
Creighton Annie E.	May, 1891	140 High
Cross Mary A.	September, 1891	122 Bay
Cunneen Sarah J.	September, 1879	17 Freedom
Darling Lillian M.	June, 1891	84 Prospect
Davis Ina M.	September, 1893	70 Tecumseh
Dailey Harriet E.	October, 1891	43 Fourth
Deane Elizabeth S.	May, 1866	187 N. Main
Desmond Kate R.	September, 1880	182½ Second
Dillon Anna V.	September, 1892	4 Lawrence
Doe Minnie L.	September, 1881	17 Ridge
Eagan Kate C.	June, 1889	14 Spring
Elsbree Ella F.	September, 1890	65 Hanover
Eddy Josephine H.	September, 1892	67 Prospect
Finneran Elizabeth C.	February, 1891	74 Eighth
Fisher Mary S.	October, 1892	86 Prospect
Frank Elena J.	September, 1889	78 Middle
Frank M. Etta	September, 1884	78 Middle
Freeborn Jane E.	September, 1882	7 Highland Pl.
Furlong Helen C.	September, 1891	14 Forest
Gardner Bessie	September, 1893	Warren
Gold Cassie L.	September, 1893	24 Durfee
Goodrum Sara M.	September, 1878	62 High
Gray Abbie B.	September, 1871	44 Durfee
Gray Mary E.	June, 1886	44 Durfee
Gray Annie L.	February, 1894	44 Durfee
Grinnell Macie E.	April, 1891	88 Tower
Hacking Cora F.	June, 1892	13 Hall
Hambly Ada R.	September, 1884	3 Hambly Ave.
Hammond Adeline	December, 1883	26 Highland Ave.
Harrington Julia A.	September, 1892	25 Beacon
Harris Annie L.	September, 1893	16 Park



## TABLE

Giving Names, Dates of Election, and Residences of Teachers,

APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>	<i>Residences.</i>
Hassett Delia I.	February, 1892	28 E. Main
Hathaway Isadore M.	February, 1893	7 Stafford Rd.
Hathaway Mary A.	May, 1870	59 Columbia
Hawkins Harriet	September, 1886	10 Highland Ave.
Healy Caroline T.	September, 1885	73 Broadway
Higney Elizabeth T.	June, 1891	385 N. Main
Holbrook Phebe A.	September, 1878	168 N. Main
Hood Josephine E.	September, 1883	131 N. Main
Hudson Ellen B.	September, 1883	13 Barnaby
Jenney Mary B. C.	December, 1891	450 Highland Ave.
Kay Annie C.	April, 1886	9 Lake
Kelley Annie L.	February, 1894	20 Cottage
Kelley Minnie M.	April, 1886	17 Franklin
Kelley Kate C.	May, 1887	26 Linden
Kershaw Mary E.	April, 1886	87 Walnut
Kershaw Nancy D.	October, 1874	7 Rockliffe
Keyes Mary A.	June, 1889	96 Mulberry
Lake Lizzie M.	September, 1893	79 Pine
LeBeau Ella	September, 1892	30 French
Lindsey Anna L.	September, 1874	34 Cherry
Lynch Julia A.	September, 1884	84 Bank
Macomber Clara B.	September, 1884	N. Westport
Macomber Louise S.	March, 1893	S. Swansea
Macomber Catherine S.	February, 1894	250 New Boston Rd.
Malcom Lavinia B.	September, 1880	19 Linden
Maher Margaret E.	September, 1892	254 Bedford
Manchester Luella J.	October, 1887	194 S. Main
McCann Ellen L.	September, 1891	102 Mulberry
McCann Kate F.	December, 1888	18 William
McClintock Elizabeth	November, 1878	28 Hanover
McCreery Mary A.	June, 1889	16 Twelfth
McDermott Elizabeth J.	September, 1891	281 S. Main
McElvie Isabelle J.	February, 1893	37 Ridge
McMahon Mary F.	September, 1893	35 Fountain
Moore Annie E.	February, 1891	28 Elm
Moore Frances M.	September, 1893	28 Elm
Moran Kate M.	October, 1889	39 Morgan
Mosher Flora	September, 1893	98 Locust
Munroe Annie B. W.	September, 1889	53 Pine

## TABLE

Giving Names, Dates of Election, and Residences of Teachers'

APRIL, 1894.

<i>Teachers' Names.</i>	<i>Dates of Election.</i>		<i>Residences.</i>
Murphy Jennie P.	October,	1888	89 Locust
Negus Edna S.	April,	1891	8 Durfee
Negus Ruth	September,	1882	8 Durfee
Paquin Genevieve	September,	1893	Tiverton, R. I.
Pitman Ella H.	September,	1886	4 Grove
Potter Lucy	September,	1893	Tiverton, R. I.
Rainford Mary A.	September,	1883	69 Broadway
Read Amelia M.	October,	1888	40 Ferry
Read Lenora A.	September,	1881	4 Danforth
Robertson Annie L. C.	September,	1879	22 Winter
Remington Louise O.	September.	1889	45 Maple
Remington Mabel H.	March,	1886	45 Maple
Roche Kate L. M.	September,	1888	E.R. Way & Haml't
Roche Mary C.	September,	1892	E.R. Way & Haml't
Rogers Jennie	February,	1889	19 Durfee
Sidley Agnes B.	June,	1889	8 Linden
Slocum Helen M.	February.	1890	27 Middle
Smith Alice G.	September,	1893	38 Barnaby
Smith Annie M.	April,	1890	37 Whipple
Smith Elizabeth B.	May,	1893	54 Hood
Smith Harriet M.	September,	1889	197 Second
Smith Sarah E.	October,	1882	119 Durfee Ave.
Spencer Ann A.	September,	1890	22 Middle
Stebbins Harriet L.	September,	1891	55 Durfee
Sullivan Margaret J.	September,	1893	124 Third
Sullivan Mary E.	September,	1892	9 Lee
Sykes Sarah E.	September,	1886	13 Foote
Taylor Margaret E.	February,	1893	64 Eastern Ave.
Thackeray Susan L.	June,	1893	181 Davol
Thomas Dora E.	September,	1874	28 Ridge
Todsen Sarah J.	April,	1892	11 Ninth
Tripp Mary N.	September,	1887	33 High
Warren Julia R. B.	February,	1875	15 Cherry
White Adelaide B.	June,	1888	106 N. Main
White Hetty B.	September,	1893	106 N. Main
White Lucie A.	September.	1893	New Boston Rd.
White Susan S.	September,	1892	106 N. Main
Williams Annetta	September,	1892	51 Bank
Winslow Harriet G.	November,	1871	4 South
Wrightington Ethel R.	September,	1884	15 Franklin

## KINDERGARTEN.

Gee Caroline	September,	1893	39 Kilburn
Wilbur Ella	October,	1892	3 South

## TRAINING SCHOOL (OSBORN ST.)

Hammett Elizabeth S.	April,	1891	22 High
Lyman Eunice	September,	1893	22 Hanover
Moore Grace C.	February,	1893	28 Elm
Meeson Abbie F.	February,	1894	56 Bank
Dowd Rosa M.			43 Durfee
Fash Alice M.			95 Osborn
Kerrigan Kate			385 N. Main
McDermott Frances J.			281 S. Main
Robertson Margaret			16 Ridge
Smith Lillian F.			21 Oak

## MIXED SCHOOLS.

Allanach Margaret	February,	1894	7 Brayton Ave.
Bliffins Susan E.	September,	1890	N. Main
Brown Ruth E.	April,	1892	Steep Brook
Butterworth Amelia F.	December,	1872	N. Main
Butterworth Carrie E.	November,	1888	N. Main
Jubb Florence	September,	1892	26 June
Jubb Lillian	February,	1892	26 June
McCreery Charles J.	October,	1887	6 Peckham
Pettey Annetta E.	January,	1892	Blossom Rd.
Thurrott Bertie	September,	1893	7 Brayton Ave.
Wolfendale Susan M.	October,	1881	130 Stafford Rd.
Wolfendale Ethel	June,	1889	130 Stafford Rd.

## SUPERVISOR OF DRAWING.

Kimball Lucelia	February,	1890	106 N. Main
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## SUPERVISOR OF MUSIC.

Titcomb Walter J.	September,	1889	43 Rock
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## SUPERVISOR OF READING.

Hurley Margaret S.	November,	1888	44 Belmont Ave.
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## MILITARY DRILL MASTER.

Munroe John D.	November,	1887	47 Belmont Ave.
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THE FOLLOWING TABLE

Gives the Number of Pupils Enrolled in each School Building, and the Average Attendance of the same for the Year Ending Nov. 20, 1893.

SCHOOL.	Teacher's Names.	Grade.	Whole No. of Pupils Enrolled	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
B. M. C. Durfee High	Charles C. Ramsay, George F. Pope, Iram N. Smith, Everett B. Durfee, Eleazar Cate James Wallis, William J. Woods. Julia A. Read, Harriet E Henry, Elizabeth P. Rollins, Mary C. Henry, Mary A. Trafton, Hannah R. Davis, Florence I. Davis, Emily E. Winward, Alice Rich,	10-13	506	405	395	97
Borden,	George W. Bronson, Anna M. Keenan, Mary E. G. Leat, Jessie L. Foster, Jessie W. Durfee, Lydia E. Palmer,	4-6	395	244	223	91
Davenport,	Edward Gray Elizabeth Bowers, Jennic A. Ricker, Ella C. Dodge, Anna F. Grinnell,	1-9	1065	872	764	88



TABLE---Continued.

SCHOOL.	Teachers's Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per cent. of Attendance.
	Melissa J. Macomber, Esther A. Clarkson, Anna M. Clarke, Harriette G. Winslow, Julia A. McMahon, Kate F. McCann, Elizabeth S. Frank, Dora E. Thomas, Mary A. Rainford, Ada R. Hambly Elena J. Frank, Harriet F. Bronson, Lizzie J. McDermott, Hattie E. Dailey, Mary E. V. Corcoran, Mary K. Bullock, Ada D. Anthony, Hattie A. Bowen,					
Davis,	Edwin S. Thayer, Emily C. Lewin, Annie Ashton, Susan A. Crapo, Eliza G. Macomber, Lucy S. Macomber, Alice D. Almy, Harriet A. Palmer, Adelaide S. Warfield, Mary S. Fisher, (sub) Sara M. Goodrum, Clara B. Macomber, Annie E. Moore Etta L. Smith, Lizzie M. Lake, Ada M. Collins, Hettie B. White.	1-9	723	623	572	92

TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Foster Hooper,	George W. Locke, Mary L. Locke, Mary M. Stewart, Sarah A. Tuell Harriet M. Thompson, Susan W. Stevens,	8-9	225	206	197	96
Lincoln,	Candace Cook, J. Etta Robinson, Ida Terry, Mary L. Ryder, Maria L. Buffinton, Emma F. Barker, Annie L. C. Robertson, Ella F. Elsbree Annette A. Williams.	1-9	382	301	266	85
N. B. Borden,	Horace A. Benson, Martha L. Rich, Carrie L. Deane, Harriette E. Martin, Nellie H. Andrews, Emeline B. Orswell, Eliza J. Robertson, Sallie A. Field, Helen G. Lufkin, Mary A. Chace, Lizzie A. Kelly, Annie L. Carroll, Lucy H. Robertson, Ann A. Spencer, Kate R. Desmond, Mary C. Roche, Sarah J. Cunneen, M. Ella Berry, Addie Hammond, Harriet M. Smith,	1-9	982	652	601	92

TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Slade,	Margaret J. Bury, Mary A. Mowry, Emma T. Victoreen. Evelyn E. Albro, Annie E. Sullivan, Mary E. Thompson, Blanche N. Wilbur, Bertha E. Kay, Annie M. Thompson, Nellie G. Bronson, Mary E. Carpenter, Caroline T. Healy, Annie Connell, Lizzie B. Smith, Annie F. Leary,	1-9	744	565	511	90
Westall,	Susan P. H. Winslow, Elizabeth C. Stewart, Minnie S. Woodcock, Genevieve H. Bliss, Eunice E. Wilson, Mary N. Tripp, Alice G. Smith,	1-3 } 6-7 }	286	231	220	95
Anawan,	Emma J. Enwright, Amelia M. Read, M. Etta Frank,	1-4	160	106	98	92
Border City,	Sarah M. Hambly, Julia S. Lothrop, Harriette Hawkins, Marietta Bliffins, Minnie Kelley, Mary B. C. Jenney,	1-4	416	242	209	86
Bowen Street,	Isabel L. Connell, Mary A. Cross, Cora F. Hacking,	1-4	147	105	94	90

TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Brown,	Frances O. Grinnell, Susan P. Collins, Ella L. Dodge, Sarah J. Borden, Jennie P. Murphy, Ella H. Pitman, Frances W. Moore, Cassie L. Gold,	1-5	350	286	258	90
Broadway,	Elizabeth M. Johnston, Annie M. Borden, Abbie B. Gray, Mary E. Butler, Mary E. Sullivan, Lida A. Boyce,	1-5	343	215	178	83
Brownell Street,	Katharine M. E. Hurley, Ellen B. Hudson, Elizabeth Finneran, M. Helena Brady,	1-4	197	178	160	90
Buffinton Street,	Delia A. Corbett, Minnie L. Doe, Clara E. Atwood,	1-3	161	110	99	90
Cambridge Street,	Helen M. Borden, Margaret E. Brennan, Julia V. Brennan, Jennie E. Freeborn, Minnie F. Cunneen, Ellen L. McCann, Lucie White,	1-5	353	262	239	91
Chace,	M. Genevra Carr, Luella J. Manchester, Kate A. Callahan, Annie C. Coombs,	1-3	246	181	153	85



TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Columbia Street,	Amy A. Chace. Annie E. Carpenter, Ella M. Brady, Mary A. Keyes, Helen C. Furlong, Annie H. Chadwick,	1-4	277	215	185	86
Covel Street,	Jeannette M. Winslow, Ruth Negus, Julia Lyneh, Sarah E. Smith, Margaret E. Taylor, Annie L. Harris,	1-4	311	219	202	92
Danforth Street,	Isabel J. Fraser, Barbara G. Thompson, Lenora A. Read, Carrie E. Carr,	1-5	185	136	122	89
Eastern Ave.,	Annie M. Strout, Ella LeBeau, Cora C. Sherman, Annie M. Smith, Grace E. Moore, Mary M. Babeock, Isabel McElvie, Minnie McMahon,	1-4	412	280	240	86
Ferry Lane,	Ella F. Keyes, Josephine E. Hood, Annie E. Creighton, Harriet L. Stebbins,	1-4	252	169	148	86
Flint Street,	Nancy D. Kershaw, Mary A. McCreery, Sarah F. Borden,	1-4	232	123	105	85

TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Fulton Street,	Carrie M. Brightman, Beulah V. Collins, Edna S. Negus, Mary E. Gray,	1-3	294	169	151	89
June Street.	Margaret J. Thompson, Alice L. Nichols, Susan S. White,	1-5	121	93	86	92
Laurel Lake.	Mary S. Connell, Kate L. M. Roche, Kate M. Moran, Julia Harrington, Ina M. Davis,	1-5	276	161	133	84
Linden Street,	Ellen L. Carter, Mary E. McMahon, Betsey A. Armstrong, Adelaide B. White,	1-5	202	163	146	89
Lindsey Street,	Emma C. Borden, Louise Remington, Elizabeth T. Higney, Susan M. Thackeray,	1-3	259	190	178	94
Mt. Hope Ave.,	Mary A. McCreery, Rose B. McHugh, Annie C. Kay, Fannie G. Conroy,	1-5	161	140	124	89
Pine Street,	Estelle W. Essex, Lavinia B. Malcom, Mabel H. Remington, Mary E. Kershaw, Agnes B. Sidley, Annie B. W. Munroc,	1-4	371	252	226	89

TABLE---Continued.

SCHOOL.	Teachers's Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per cent. of Attendance.
Bedford Street,	Elizabeth McClintock, Mary A. Hathaway, Lillian M. Darling, Anna L. Lindsey,	1-3	104	72	63	87
Canal Street,	Jennie H. Brown, Mary A Tower (sub.),	1-3	92	85	73	86
Cash Street,	Helen M. Slocum, Delia I. Hassett,	1-3	155	96	80	83
Osborn Street,	Macie E. Grinnell, Isadore M. Hathaway, Sarah J. Todsén,	1-3	165	108	92	85
Pleasant Street,	Lucinda S. Courtenay, Kate C. Kelly, Kate C. Eagan, C. Lillie Canfield, Bessie Gardner, Mary J. Bean,	1-2	486	274	231	84
Town Avenue.,	Elizabeth S. Deane, Phebe A. Holbrook,	1-3	104	72	63	87
Westminster Street,	Ethel Wolfendale, Annie E. Sutherland, Ellen E. MacDonald,	4-5	195	91	77	85
Robeson Training,	Elizabeth S. Hammett, Mabel L. Peckham, Abbie F. Meeson, Susan R. Brunn, Catherine S. Macomber, Addie E. Coggeshall, Annie L. Kelley, Annie L. Gray,	1-5	471	315	260	83

TABLE---Continued.

SCHOOL.	Teachers' Names.	Grade.	Whole No. of Pupils Enrolled.	Average No. Belonging.	Average Attendance.	Per Cent. of Attendance.
Anawan Kinderg'rtn,	Ella L. Wilbur, Caroline Gee,		105	34	23	68
Lower New Boston,	Florence Jubb, Lillian G. Jubb,	1-9	56	39	33	85
Steep Brook,	Amelia F. Butterworth, Carrie E. Butterworth, Susan E. Bliffins,	1-9	110	90	73	81
Tucker Street,	Charles J. McCreery, Susan M. Wolfendale, Louise Macomber, Bertie Thurrott,	1-9	180	122	108	89
Indian Town,	Annetta E. Pettey,	1-7	23	13	12	92
Upper New Boston,	Ruth E. Brown,	1-9	30	16	11	69



## WEEKLY AVERAGE OF EVENING SCHOOLS, BEGINNING NOV. 20, 1893.

	Nov. 23, 1893.	Nov. 30.	Dec. 7.	Dec. 14.	Dec. 21.	Jan. 4, 1894.	Jan. 11.	Jan. 18.	Jan. 25.	Feb. 1.	Feb. 8.	Feb. 15.	Feb. 22.	March 1.	March 8.	March 15.	March 22.	March 29.
Advanced,	224	194	164	175	142	128	128	108	98	64	87	69	76	61	69	65	57	50
Anawan,	197	166	146	159	157	117	144	139	141	121	134	128	113	122	69	102	23	19
Border City,	159	126	114	118	122	104	117	115	110	106	107	102	105	101	109	103	9	
Broadway,	165	190	181	167	165	143	161	159	149	145	157	141	146	141	143	132	14	
Chace,	70	64	60	58	59	36	44	38	38	31	30	32	30	30	24	26	19	13
Davis,	329	321	288	291	266	200	250	234	213	187	173	187	186	179	189	183	23	28
Davenport,	87	85	75	82	72	61	81	65	65	52	58	54	51	47	42	39	38	35
Ferry Lane,	133	140	131	137	139	121	132	124	122	111	115	114	119	118	123	116		
Lincoln,	48	42	44	51	46	34	46	40	42	27	31	25	27	28	27	29	19	10
N. B. Borden,	198	187	151	151	143	116	131	133	123	88	107	83	88	85	88	84	11	
Pine,	183	124	158	143	131	107	132	117	114	101	101	106	104	103	98	94	88	66
Pleasant,	232	228	211	218	224	159	297	207	205	165	164	167	180	175	181	161	23	23
Slade,	450	395	344	348	329	236	291	273	243	200	217	215	215	209	179	192	29	22
	2475	2264	2067	2098	1995	1564	1864	1752	1666	1398	1481	1423	1440	1399	1341	1326	353	269

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